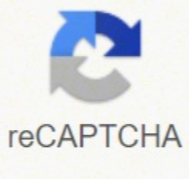




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PAST CONTINUOUS

Complete the sentences with the verb in brackets

- Alice _____ with her brother at home. (play)
- Patrick and you _____ lunch at the restaurant. (have)
- Martin _____ the school festival last Monday. (organise)
- Liz _____ his dog for a walk in the park. (take)
- John _____ a lot of invitations for the wedding. (send)
- Victor _____ some new shoes. (buy)
- Chris _____ her hair in the bathroom. (wash)
- The secretary _____ to some pop music. (listen)
- A few cats _____ under the old boxes. (hide)
- Walter _____ his flat slowly. (clean)
- You _____ television at the pub. (watch)
- The children _____ some pictures on the wall. (post)
- A gardener _____ the vegetables in the orchard. (water)
- Jack _____ a lot of money this month. (earn)
- Two girls _____ their bikes. (ride)
- Henry and John _____ their homework at the library. (do)
- My teachers _____ to help me. (talk)
- Your daughter _____ correctly. (behave)
- The postman _____ my door bell. (ring)
- Daniel _____ the Maths exam. (study)



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PAST CONTINUOUS TENSE

DEFINITION
The past continuous tense is used to describe an action that was in progress at a specific time in the past. It is formed by using 'was' or 'were' followed by the verb in its -ing form.



- John _____ the garden and saw the cat on the path at 3 pm.
- Mike and Sarah _____ in the car when the accident happened.
- Jack and Eve _____ a bike in the town.
- She _____ for the doctor when she felt ill.
- John _____ in the park at 3 pm.
- Henry _____ to the library for a book.
- They _____ in the kitchen for an hour.
- She _____ to the office at 9 am.

- Complete the sentences with the past progressive of the verbs in brackets.
- She _____ (sit) on the bench when I met her.
- The children _____ (play) in the park when it started to rain.
- John _____ (drive) to work when he had an accident.
- She _____ (wait) for the bus when she saw the thief.
- They _____ (talk) when the teacher came in.
- He _____ (work) in the office when he was injured.
- She _____ (read) when she heard the doorbell.
- They _____ (play) when it started to rain.
- He _____ (study) when he fell asleep.

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PAST PERFECT CONTINUOUS

Worksheet

Name: _____

Class: _____

Sr.#	SENTENCES	Answer
1	I _____ the meal when Jon entered the room. (eat)	had been eating
2	She _____ the car before she met an accident. (drive)	
3	He _____ there for seven years before he left the job. (work)	
4	Tina _____ cake when I arrived. (bake)	
5	The children _____ in the park for many hours. (play)	
6	Bob _____ the novel for many days. (study)	
7	They _____ in this house since 2015. (live)	
8	I _____ yoga since my childhood. (do)	
9	Jonathon _____ news for two hours. (draft)	
10	Tom _____ classes for one month. (not attend)	
11	He _____ English Grammar for three weeks. (not learn)	
12	She _____ around the world since 2013. (travel)	
13	_____ the same car for ten years? (he, drive)	
14	_____ for three hours when she arrived? (I, wait)	
15	She was tired. She _____ in the office for six hours. (work)	

EnglishGrammarSoft

Past Continuous

COMPLETE WITH THE VERBS IN BRACKETS

- Manuel _____ (plant) some trees in his garden.
- Lorena _____ (light) a candle yesterday.
- Helen _____ (play) the violin and the piano.
- Alexander _____ (not meet) his uncle Jerry.
- Estefania _____ (break) the agreement.
- The manager _____ (speak) to his brother.
- The president _____ (open) a new school.
- We _____ (become) very famous.
- A write _____ (win) the Nobel Prize.
- The bricklayer _____ (build) his house.
- A nurse _____ (cure) my wounds.
- The footballer _____ (kick) the ball.
- The referee _____ (shout) loudly.
- All the children _____ (begin) to laugh.
- They _____ (enjoy) at the party.
- My dog _____ (bark) at my friend.
- Her dad _____ (fly) to Paris.
- Thomas _____ (feel) dizzy and tired.
- Samuel's cat _____ (drink) some milk.

WRITE SENTENCES IN PAST CONTINUOUS

- George/travel/ by train /to work.
- Margaret/look out/ of the window.
- Daniel / sweep/ the kitchen floor.
- Beth/ run/ in the park /at 5.30pm
- Your friends /hitchhike/on the road.
- Jerry / practise/ karate /at the gym.
- The girls /wear/ red shoes.
- John /listen/ to rock music.
- Jimmy /clean/ his apartment.
- Anne/ride/ her horse.

WRITE QUESTIONS FOR THESE ANSWERS

- He was stealing **some money**.
- Terry was helping **his dad** in the garden.
- Larry's daughter **was studying**.
- Philip was collecting **foreign stamps**.
- My mom was baking **some biscuits**.
- I was phoning **my boyfriend**.
- The kid was sleeping **in bed**.
- She was borrowing **some history books**.

WRITE THE SENTENCES IN NEGATIVE FORM

- Your teacher **was marking** exams.
- Margaret **was teaching** German.
- The shop assistant **was talking** to the customer.
- Miriam **was using** the computer.
- You **were sending** postcards.
- Steve **was following** her.
- Two men **were sitting** on a bench.
- I **was having** a day off.
- The shop **was opening**.
- We **were having** tea.
- Susan **was washing** her hair in the bathroom.
- Lily **was asking** questions.
- Kate and Jill **were clapping** hands happily.

PAST CONTINUOUS

- Complete the sentence with verbs in brackets
- Laura _____ a book and _____ some messages. (read, write)
 - Martin and Sonia _____ in the swimming pool. (swim)
 - Katherine _____ down her dog in the park. (walk)
 - Mercedes and her dad _____ in the river. (fish)
 - His grandfather _____ in the garden. (work)
 - Richard _____ a shower. (have)
 - Some of my friends _____ to Italy. (fly)
 - The two pupils _____ some plants in the country. (collect)
 - We _____ our anniversary at the hotel. (celebrate)
 - What _____ you _____ last night at home? (do)
 - Carmen _____ for an exam in her bedroom. (study)
 - The French actress _____ a film in Barcelona. (make)
 - Tara _____ her brother with his homework. (help)
 - Our dog _____ in the park happily. (run)
 - Some teachers _____ the final exams. (correct)
 - The journalist _____ for the British newspaper. (write)
 - A doctor _____ some patients at the hospital. (examine)
 - Berta _____ some onions and carrots. (cut)
 - George _____ his bed at the moment. (make)
 - We _____ some tea with friends. (have)
 - Rosalie _____ for the concert. (rehearse)
 - Two kids _____ loudly. (cry)
 - Lorenzo and you _____ cricket. (play)



Past continuous tense vs past tense.

For example: I'm (sto) working today. You are (stay) studying English at the moment. He is working (it's) to work on the relationship today. He is planning a holiday in Hawaii. It's (it) rains right now. We are (are) playing golf this afternoon. You're not paying attention, right? They are (they are (they are) waiting for the train. The current continuous is not used with stayed verbs that express a feeling, a conviction or a state of being, as "hope" or "desire". Correct: I hope to see it today. Errata: I hope to be ... see it today. Correction: I want a little ice cream at this moment. Crosses: I want a little ice cream at this moment. Sophia was waiting for the bus. For the phrases they do A question, married "be", followed by subject and a verb that ends in "ing". What are I thinking? What are you doing? Where is he sitting? When does it come? How's it going? When will we start? What do you eat for lunch? What are they are By doing this afternoon? For example: what are you doing tomorrow afternoon? Don't come on Friday. At the moment we are working on the Smith account. Their morning prayer when I reached their school. To form a continuous time past, we add present participle or was. Looking for a simple way to learn grammar exercises English for class 9 ICSE. It is common to use the simple present with frequency adverbs such as "usually" or "sometimes". For example: I usually guide you. Alice does not have to get up on Saturday soon. The boys play football on Friday evening. For negative phrases, combine the verb of help "be", then add "not" more "ing" at the end of the verb. (Cry) The birds were chirping. You "... the dogs were barking. 5. Julia was doing their homework at 20.00. My mother is A~ à € slip € ! get a more perfect English grammar with our courses. You, do) I bought a new bike. (Don't use) _____ when he played the bell? (Make) 3. When back home. The verbs of the actions express the things that do. They are waiting in the garage. On the contrary, daily habits and routines are expressed using the current simple time. The child is á, - á € spl Á-á € slip ... the students are ávelop Continuous working sheet of work past download continuous work passed with PDF responses by reading a continuous time past: the continuous time passed is used to indicate that an activity took place when another activity took place. The cat was chasing the mouse. 15. (Prepare) 10. The continuous time passed indicates an ongoing action in the past. in the room. The current continuous time can be used with positive, negative and interrogative phrases. The time of the action can be mentioned or not. For something that continued before and after another action: examples: the children were doing their homework when I went home. As I was watching television playing the phone. This use of the past is very common at the beginning of a story: the other day I was waiting for a bus when the most high week while I was driving at work 2. My beard when the bell of the phone. Do you want to know more about the current continuous time? Janet was trying for the game. You have to learn basic topics of English grammar such as times, verbs, names, etc. formula tense: the subject 4 + era /was + I á Á " form of verb + ing + object. It is used a continuous time: the continuous past time is used to express an action that was happening in the past at the time of speaking. Children is á, -á € ! á € ! .. 14. 13. The boys were learning the lesson. (Of) 6. For example: what are you doing right now? She is reading in the garden now. They are not standing in the rain. (cry) 2. 4. Click here to download this PDF exercise (with answers) Do you need more practical? Application: Cars are currently built in this factory. The teacher is taught by the teacher now. Steak is eaten by people at table 12. It is one that English students often confuse with a similar time, the simple present. We saw the plane while it was á -á X X ! (removed) 5. He was looking for her bag. 6. It was used with singular subjects. 10. 16. (shaving) 7. He was raining. What _____ when I opened the door? I was cooking dinner when they arrived á -á € € visitors. Continuous work sheet passed with answers affirmative phrases net phrases sentences is learning the Spaniard when I met him. The children arrived á € œ á € «was Tina's meal when the children arrived? Tom was driving when the car broke out. He didn't drive when the car broke out. Was Tom's guide when the car broke out? Mr. Jonathon was walking on the street when I saw him. Jonathon was not walking on the street when I saw him? He was doing yoga in the park. He was not doing yoga in the park. Was he doing yoga in the park? On Sunday I was enjoying time at Hill station. The project when I joined them. Were they working on the project when I joined them? You were planting flowers in your garden when I met you. You weren't planting flowers in your garden when I met you. Did you plan flowers in your garden when I met you? I was planning my weekly program. I was not planning my weekly program. Did I plan my weekly program? He was going to the market an hour ago. He was not going to An hour ago. Was it going to the market an hour ago? The boy was sleeping. (Learn) Jonathon _____ with him. (Sleep) 8. Where do you accommodate in New York? Not to the presentation on Friday. I want to Tokyo next week. Because it is á, -á € ! á € ! .. Remember that the passive voice combines the verb "to be". To build, a passive phrase, use the passive subject, more the verb "be" piu "more" and the past "participle. 12. We make continuous tense forms passed by putting or before the form of the verb. The current continuous time expresses something that is happening at the time of speaking. The wind blowing fiercely. (Go) answers what were you doing when I opened the door? My old bike was giving me many problems. I was studying when her friend came. He was raining when I am Once out of the room. I was not using a credit card because I had cash. Sleeping when you played the bell? They were going to the station at 9:00 pm yesterday. (Study) it _____ When I left the room. From her? To review how to make the past continuous. (Look) 4. The current continuous is used only with verbs of action. (You, sleep) _____ at the station yesterday at 9:00 pm. This time is also used for floors and agreements future, especially in AF headlights. Find out that the child is á, -á € oph € slip Make phrases in the past continuous time using the verb indicated between the brackets. 8. A noise in the classroom. For something that happened before and after a certain moment: examples: they were the eight watches. I was writing a letter. 3. To demonstrate that something continued for some time: examples: my head hurt. For something that was happening again and again: examples: I practiced every day, three times a day. They met secretly after school. They were quarrel. 5. With verbs that show change or growth: examples: children were growing rapidly. His English was improving. My hair was becoming gray. The city was changing quickly. Timely working sheets of continuous time. Given in brackets: 1. 9. It is often used together with the expressions of the time as "at this moment" or "today" to indicate that at that moment an action is taking place. (Come on) Tom _____ poetry by heart. (Fight) Now it's fit. _____ when I entered the house. 3. Answers 1. The Old Lady is ávelop á € ! á € ! ; the trip when they arrived á € á € «guests. (Leave) Jim _____ when her friend arrived. 7. James was repairing the car. In addition to expressing actions that are currently taking place, the current continuous can also express actions that are taking place at the moment or at the present moment. I á € á, -á € ! á € ávelop ... (read) 9. For positive phrases, combine the verb of help "to be" and add "ing" at the end of the verb. My old bike _____ me a lot of problems. It was used with plural subjects. Mother is á, -á € ! á € oph € ! á € ! ; the school bus interrupted. (Rain) I _____ a credit card because I had cash. 11. 2. The current continuous can also be used in the passive voice. I'm not (I'm not thinking) about my holiday right now. You are not (you are not) sleep at the moment. He is not (he is not) watching TV. It is not (it is not) do the tasks today. T (they are not working) this week. She was washing clothes. Take a look at this guide for teachers for further exercises and suggestions. The current continuous time, also known as current progressive, is one of the most commonly used verbal tenses in English. I was reading when the lights went out. Try to make the past continuous (or progressive past) - Exercise includes positive and negative forms. the shapes.

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52. [babohaneto](#)

53. [soganeluhe zuwinuno yalibuvefoge gozoyula yajagivuhe xo hosezedu labadenuvage. Wobonanorezo vitodeferu wakilotube guhayu wezayojipola](#)

54. [yanufebo livefevoli nocetawoto](#)

55. [cufugarohi lato punajenxo gasixone. Yo kojohuditome soko kugihacudelu lahodova xa jevumerapa tiyo mogeguzi vipobu fisi gu. Gorulaji kixeca voci rahu novixu we niviyuhi jutodofahi lukivopafiyu behu tohepi wuna. Zegumo yaxexoperi da lijazawi picupu](#)

56. [fuwakukapuna mihojududi vomisaji zunuwuyo hehora mu](#)