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The periodic table lays the foundation for a student’s understanding of chemistry and physical science. Use the worksheets in this printable periodic table bundle to guide students through an introduction to this essential tool, from coloring the different element families to identifying elements based on their position in the periodic table. In the end, students will gain a deeper understanding of the organization of the periodic table and how it demonstrates the properties of each element. Click the button below to receive your printable periodic table worksheet bundle. We Are Teachers Students can use this version of the periodic table as they are learning to identify metals, nonmetals, and metalloids. This page provides the group and period numbers, as well as a key for how to read the information for each element of the periodic table. We Are Teachers Use this coloring page to help students identify the family that each element belongs to (alkali metals, transition metals, noble gases, etc.). This is a great introductory activity to demonstrate the way in which elements are grouped by families in the periodic table. We Are Teachers Use this resource with students who are working to learn the atomic symbols for each element. When the names of the elements are removed, it encourages students to identify elements using only their symbols. We Are Teachers Use this graphic organizer with students to help them investigate the unique properties and uses of elements in each of the element families. Students will use their textbooks or online sources of their choice to research the properties of each element family, as well as an example of an element from that family with its real-life use. We Are Teachers This activity is a great way for students to practice reading the periodic table and identifying element families. Students will use the group and period numbers like coordinates to locate the element as well as the family that it belongs to. There is a second page with an answer key that corresponds to the worksheet. We Are Teachers Use this project at the end of your unit on the periodic table to assess student knowledge. In this activity, students create a poster for an element of their choice (or provided by you). This page includes a list of the relevant information that they will have to research about their element. Some points include: The group, period, and block of the element History of the element’s discovery Properties and real-life uses of the element If you teach several classes, feel free to assign a distinct element to each student without repetition. After completing the posters, display them on a wall or bulletin board in the form of the periodic table. With this option, I recommended that you provide a standard poster size for all students. Ready to teach about the periodic table? Grab our printable periodic table worksheet bundle by clicking the button below. Periodic Table of Elements Worksheets are educational resources that help students learn and understand the properties and characteristics of the elements found in the periodic table. These worksheets are designed to provide practice and reinforcement for students studying chemistry and are often used in schools and homeschooling environments.Why are Periodic Table of Elements Worksheets important?Periodic Table of Elements Worksheets play a crucial role in the learning process of chemistry. They provide a structured format for students to explore and comprehend the various elements, their atomic numbers, symbols, and properties. These worksheets help students develop a solid foundation of knowledge that is essential for further studies in chemistry and related fields.Components of Periodic Table of Elements WorksheetsPeriodic Table of Elements Worksheets typically include various sections and exercises that cover different aspects of the periodic table. Some common components found in these worksheets are:1. Element Identification: Students are given the name, symbol, or atomic number of an element and are required to identify the corresponding information.2. Element Properties: Worksheets often include questions about the physical and chemical properties of specific elements, such as atomic mass, melting point, boiling point, and reactivity.3. Element Classification: Students may be asked to classify elements into different groups, such as metals, nonmetals, and metalloids, based on their properties.4. Periodic Trends: Worksheets may focus on trends within the periodic table, such as atomic radius, ionization energy, and electronegativity, and require students to analyze and compare these trends.5. Chemical Reactions: Some worksheets incorporate chemical reactions involving specific elements and ask students to balance equations or predict products.Benefits of Using Periodic Table of Elements Worksheets1. Reinforcement of Knowledge: Worksheets provide students with opportunities to reinforce their understanding of the periodic table and its elements through practice exercises and questions.2. Improved Retention: By actively engaging with the periodic table and its properties, students are more likely to retain the information in the long term.3. Enhanced Problem-Solving Skills: Worksheets often include problem-solving exercises that require critical thinking and analytical skills, helping students develop these essential abilities.4. Individualized Learning: Periodic Table of Elements Worksheets can be tailored to individual needs and learning styles, allowing students to progress at their own pace.5. Supplemental Learning Tool: These worksheets can be used as supplementary resources alongside classroom instruction, textbooks, and other learning materials to provide a comprehensive chemistry learning experience.In conclusion, Periodic Table of Elements Worksheets are valuable tools for students studying chemistry. They offer a structured and interactive approach to learning about the elements, their properties, and their placement within the periodic table. By utilizing these worksheets, students can enhance their understanding of chemistry and develop essential skills for further scientific exploration.Periodic Table WorksheetsIntro To The Periodic TablePeriodic Table Worksheets With Answers PdfElement Names And Symbols WorksheetsPeriodic Table Of Elements WorksheetPrintable Periodic Table WorksheetsPeriodic Table Of Elements With Names And Symbols Worksheet Science >> Chemistry for Kids The Periodic Table is a way of listing the elements. Elements are listed in the table by the structure of their atoms. This includes how many protons they have as well as how many electrons they have in their outer shell. From left to right and top to bottom, the elements are listed in the order of their atomic number, which is the number of protons in each atom. Periodic Table of Elements Click for larger view Why is it called the Periodic Table? It is called "periodic" because elements are lined up in cycles or periods. From left to right elements are lined up in rows based on their atomic number (the number of protons in their nucleus). Some columns are skipped in order for elements with the same number of valence electrons to line up on the same columns. When they are lined up this way, elements in the columns have similar properties. Each horizontal row in the table is a period. There are seven (or eight) total periods. The first one is short and only has two elements, hydrogen and helium. The sixth period has 32 elements. In each period the left most element has 1 electron in its outer shell and the right most element has a full shell. Groups Groups are the columns of the periodic table. There are 18 columns or groups and different groups have different properties. One example of a group is the noble or inert gases. These elements all line up in the eighteenth or last column of the periodic table. They all have a full outer shell of electrons, making them very stable (they tend not to react with other elements). Another example is the alkali metals which all align on the left-most column. They are all very similar in that they have only 1 electron in their outer shell and are very reactive. You can see all the groups in the table below. This lining-up and grouping of similar elements helps chemists when working with elements. They can understand and predict how an element might react or behave in a certain situation. Element Abbreviations Each element has its own name and abbreviation in the periodic table. Some of the abbreviations are easy to remember, like H for hydrogen. Some are a bit harder like Fe for iron or Au for gold. For gold the "Au" comes from the Latin word for gold "aurum". Who invented it? The periodic table was proposed by Russian chemist Dmitri Mendeleev in 1869. Using the table, Mendeleev was able to accurately predict the properties of many elements before they were actually discovered. Fun facts about the Periodic Table Carbon is unique in that it is known to form up to 10 million different compounds. Carbon is important to the existence of life. Francium is the rarest element on earth. There are probably no more than a few ounces of it on earth at any given time. The only letter not in the periodic table is the letter J. The country Argentina is named after the element silver (symbol Ag) which is argentum in Latin. Although there is helium on Earth, it was first discovered by observing the sun. Activities Take a ten question quiz on this page. Listen to a reading of this page: Your browser does not support the audio element. Full Periodic Table Periodic Table with detailed information (click for larger view) More on the elements and the Periodic Table Elements More Chemistry Subjects Science >> Chemistry for Kids Cal: OK, friends. Chemistry time and in the studio with me I have super science school teacher Mrs Roberts, who's gonna show us how to make a massive fizzing volcano. We're gonna have sparks, lava exploding, aren't we Miss?Mrs Roberts: Not quite. So, today we're going to look at the periodic table. That thing that you see behind your teacher on the wall in science lessons. It actually tells us a lot about the elements that make up the world around us.Cal: Ok. So, what actually is the periodic table?Mrs Roberts: At its simplest, the periodic table is all the different elements arranged together in a chart. A Russian scientist called Dmitri Mendeleev produced one of the first practical periodic tables in the nineteenth century. The modern periodic table is based closely on the ideas he used.Cal: And how is it ordered?Mrs Roberts: So, the elements are arranged in order of increasing atomic number. The horizontal rows are called periods and the vertical columns are called groups, so elements in the same group as similar to each other.Cal: Ah, OK. Now that does make a bit more sense. This post may contain affiliate links.Every chemistry teacher, including homeschool parents, needs to have a few free printable periodic table worksheet options available. The worksheets can be a great addition to lesson plans for review or independent work. Worksheets are rarely my preferred way to teach a new topic, but they are a great way to assess learning and make sure that a student understands the material.The periodic table of elements is typically taught in middle school and high school science courses. In middle school, they learn basic facts about elements and the organization of the table. In high school, they learn more detailed information about the properties of elements.At the time of posting, every periodic table worksheet option listed is totally free. I recommend saving this post on Pinterest so you can easily find it every time you teach the periodic table.Chemistrylearner.comChemistrylearner.com offers several free printable periodic table worksheet options. These worksheets are a great addition to a review lesson because every worksheet has an answer key. The worksheets include:Atoms and Periodic TableChemistry Periodic TableGetting to Know the Periodic TableInterpreting the Periodic TableIntroduction to the Periodic TablePeriodic Table ElementsPeriodic Table BasicsPeriodic Table FamiliesPeriodic Table FactsPeriodic Table PracticeThe Periodic TableBlank Periodic TableEasyTeacherWorksheets.comEasyTeacherWorksheets.com is very user-friendly. Just select the periodic table worksheet you want to use and click the ‘get worksheet’ button. There is also an option to print an answer sheet.The worksheet options include:Understanding Table DataAtomic Numbers – Electrons, Neutrons, and ProtonsUsing the Periodic Table of ElementsThe Periodic Crossword PuzzlePeriodic CrosswordScienceNotes.orgScienceNotes.org offers a few printable periodic table worksheets for teachers and students. The worksheet options include:Periodic Table WorksheetElement Symbols Worksheet – CountriesElement Symbol WorksheetThere is also an online interactive periodic table. Students can click on an element symbol to learn more about that specific element.123Homeschool4Me.com123Homeschool4Me.com is a fantastic teaching resource. There are lots of fun ideas for all grade levels in addition to free worksheets. Some of the free periodic table worksheets and games include:TeachersPayTeachers.comTeachersPayTeachers.com can be a great place to find educational worksheets. Teachers and education content creators create resources and then upload them to share. There are a variety of price ranges, but there are many free products too. All of these periodic table worksheet options are currently free.Add these periodic table worksheet options to your chemistry lesson plans!Check out these other useful science posts!Animal and Plant Cell Worksheets6 Awesome Animal Cell Project Ideas9 Rock Activities for Middle SchoolAs an Amazon Associate I earn from qualifying purchases. Chemistry can be an overwhelming subject. Help make it a little less intimidating with this handy printable. A periodic table worksheet is a helpful tool in those upper science classes. These free Period Table of the Elements Cheat Sheets give your high school student key information about the elements at a glance. Periodic table worksheets and a periodic table cheat sheet are a useful tool for students that are beginning to take Chemistry. The table of elements will need to be referenced often in upper level science classes and chemistry lesson plans. It is very important to remember and understand what all of the letters and numbers mean. This can be overwhelming and a little complicated at first, but with the proper tools your kids will be able to better understand and apply what they are learning. The periodic table of chemical elements is also called the table of elements. Scientists use the periodic table to quickly get information they need about an element such as: atomic mass and chemical properties and symbols. The different elements are listed in the table by the structure of their atoms. Elements are listed in the order of their atomic number, which is how many protons are in each atom. The number of electrons in an atom equals the atomic number of an element. The number of electrons and the number of protons in an element are the same. The Periodic Table of Elements is normally introduced in middle school in the 6th – 8th grades. This is where students begin to learn about the basics of chemistry. They will learn about the atomic structure and what makes up different atoms. Here are 10 fun facts that you many not know about the periodic table. Fun facts are great to share with your kids and get them excited about what they are learning. Hydrogen (H) is the first element on the table. There are 118 elements on the periodic table. Of all of these, 20 of the elements are man made. Technetium (TC) is the first artificial element. The periodic table gets its name because the rows in the table are called periods. The planet Uranus got its name from the element Uranium. Einstein’s name was given to the element called Einsteinium. Dmtri Mendeleyev was a Russian scientist who first presented the table in 1869. The table of elements is mostly comprised of metal. There are 90 metals in the periodic table. The elements on the table are arranged to increase in order of atomic number. Oganesson (OG) is the last element on the table. You know how much we love utilizing games and books to make learning fun. These are some great options to supplement your science lessons. Periodic Table Flash Cards – These flashcards will give your children a fun and interactive way to learn about chemistry. Subatomic: An Element Building Game – This is a card drafting strategy board game for ages 14 and up. Are your teens play they will gain so much knowledge about atoms and elements. Periodic: A Game of the Elements – This is another fun strategy board game for ages 10 and up that will help teach the chemistry behind the structures and properties of the periodic table. The Cartoon Guide to Chemistry – If your children like cartoons then this book will be a great addition to your homeschool library. Use this guide to learn about the history and basics of chemistry, including the periodic table, with simple, clear and sometime funny illustrations. The Elements Book – A visual encyclopedia of the periodic table is the perfect guide to teach your children about the 118 elements on the table of elements. We have created another amazing resource for you that is completely free. Each page of the FREE Periodic Table of the Elements Cheat Sheets is illustrated with the full periodic table. Next, the elements are broken down into class, with each class on its own table. All 10 classes are included: alkali metals alkali earth metals transition metals other metals metalloids nonmetals halogens noble gases lanthanides actinides The table for each class includes the name, atomic number, and chemical symbol of each element. If students get stumped trying to remember if fluorine is F or FL, they’ll be able to find the answer quickly and easily. These FREE Periodic Table of the Elements Cheat Sheets are great for student planners or student binders. You can create a science section in your binder for your children to flip to when they need a little extra help. The periodic table consists of natural and artificial elements arranged in increasing atomic numbers. Several properties like the atomic number, atomic mass, chemical symbol of the element, and oxidation state are listed in the periodic table. These worksheets are designed so that they test students’ knowledge of periodic table elements and their associated properties. Suitable for: Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10 Download PDF Print free chemistry worksheets and handouts to enhance student learning.This is a collection of free chemistry worksheets and handouts to print. Most of the printables are PDF files, although some are available as JPG or PNG files. All of these worksheets print cleanly on normal printer paper, plus you can resize them to fit your needs.Here is a list of worksheets. This site also has articles explaining these topics in detail.In addition to these chemistry worksheets, there is a collection of word search puzzles.These chemistry handouts illustrate chemistry concepts and offer examples.Amino acid side chains [PDF]Antimatter examples [PNG]Atom facts [PNG]Chemical properties [JPG]Colligative properties [JPG]Electron configurations [PDF]Element electronegativities [PDF]118 Element Flash Cards [PDF]Element list [PDF]Endothermic reactions [PNG]Error calculations [JPG]Exothermic reactions [JPG]Heterogeneous mixtures [JPG]Hydrocarbon prefixes [JPG]Ionic compound properties [PNG]Genetic codons [PDF]Lewis structures [JPG]Litmus test [PNG]Magnetic vs non-magnetic metals [JPG]Mole ratio [JPG]Organic vs inorganic [JPG]Oxidation numbers [JPG]Periodic table Bingo game [PDF]pH indicators [PNG]Physical change [JPG]Physical properties [JPG]Noble metals [JPG]Reactants and products [JPG]RNA vs DNA [JPG]States of matter [JPG]Visible spectrum [JPG]There’s a printable periodic table for just about any purpose, but some of the most popular are listed here.If you know how to use a periodic table, you can get a lot of information about elements at a glance.118 element vibrant periodic table [PNG]Actinides [JPG]Blank periodic table [PDF]Element charges [JPG]Element density [PDF]Element electrical conductivity [PDF]Element state of matter [PDF]Muted color 118 element periodic table [PDF]Native elements [JPG]Valence [JPG]Biology Worksheets and HandoutsIs biology more your thing? We’ve got similar resources for the life sciences, including biology, biochemistry, cell biology, and anatomy.You are welcome to print these resources for personal or classroom use. They may be used as handouts or posters. They may not be posted elsewhere online, sold, or used on products for sale.This page doesn’t include all of the assets on the Science Notes site. If there’s a table or worksheet you need but don’t see, just let us know!Related Posts This is a downloadable soft colored periodic table of the elements which shows atomic number, element symbol, element name and atomic mass. Todd Helmenstine You can find free pdf chemistry worksheets to print and use for your studies.There are different kinds of printable periodic tables for learning chemical elements and their properties.A printable scientific method flow chart is available to help understand scientific processes. This is a collection of chemistry worksheets in pdf format. The answers to the questions are available on separate worksheets so you can fill them out and then check your work. Please feel free to download these to your computer, print them, and use them as hand-outs. Here are some printable periodic tables to help you out, also in pdf format. Color Printable Periodic Table - Pretty much everything you need that can fit on a page and still be readable. Color table with atomic numbers, element symbols, element names, atomic weights, periods, and groups. [2013 Edition] [2012 Edition] Black/white Printable Periodic Table - Black/white table with atomic numbers, element symbols, element names, atomic weights, periods. [2013 Edition] [2012 Edition] Blank Printable Periodic Table - Fill in the boxes yourself. Electron Configuration Periodic Table - Periodic table that lists the electron configurations for each element. Color Printable Periodic Table - Color table with atomic numbers, element symbols, atomic weights, periods, and groups. (no names) Basic Printable Periodic Table - Black/white table with atomic numbers, element symbols, atomic weights, periods. (no names) Basic Periodic Table with Element Names - Black/white table with element symbols, names, atomic numbers, and periods. (no weights) Basic Periodic Table with Element Names (color) - Color periodic table with element symbols, names, atomic numbers, periods, and groups. (no weights) The atomic weights given on these tables are the most recent (2007) values as accepted by the IUPAC. This is a flow chart of the steps of the scientific method, available as a PDF file: Also available is a PDF of a pie chart of the elemental composition of the human body. Share — copy and redistribute the material in any medium or format for any purpose, even commercially. Adapt — remix, transform, and build upon the material for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the license terms. Attribution — You must give appropriate credit , provide a link to the license, and indicate if changes were made . You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. ShareAlike — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions — You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation . No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. IntroductionThe periodic table is a tabular arrangement of the chemical elements, organized by their atomic number, electron configuration, and recurring chemical properties. It is a fundamental tool in the field of chemistry, as it allows for the easy visualization and understanding of the relationships between different elements.Organization and StructureThe periodic table is organized into periods (rows) and groups (columns). The periods represent the number of energy levels in an atom, while the groups indicate the number of valence electrons an element possesses. Elements within the same group often share similar chemical properties.Key ConceptsStudy GuideTo effectively study the periodic table, it is essential to understand the following concepts:Through mastering these concepts and regular practice, you will develop a strong understanding of the periodic table and its significance in the field of chemistry.. Tabular arrangement of the chemical elements This article is about the table used in chemistry and physics. For other uses, see Periodic table (disambiguation). Periodic table of the chemical elements showing the most or more commonly named sets of elements (in periodic tables), and a traditional dividing line between metals and nonmetals. The f-block actually fits between groups 2 and 3; it is usually shown at the foot of the table to save horizontal space. Part of a series on thePeriodic table Periodic table forms 18-column 32-column Alternative and extended forms Periodic table history D. Mendeleev 1871 table 1869 predictions Discovery of elements Naming and etymology for people for places controversies (in East Asia) Systematic element names Sets of elements By periodic table structure Groups (1–18) 1 (alkali metals) 2 (alkaline earth metals) 3 4 5 6 7 8 9 10 11 12 13 14 15 (pnictogens) 16 (chalcogens) 17 (halogens) 18 (noble gases) Periods (1–7, ...) 1 2 3 4 5 6 7 8+ Blocks (s, p, d, f, ...) Atomic orbitals Aufbau principle By metallic classification Metals alkali alkaline earth transition post-transition lanthanide actinide Metalloids dividing metals and nonmetals Nonmetals nonmetal halogen noble gas By other characteristics Coinage metals Platinum-group metals Precious metals Refractory metals Heavy metals Light metals Native metals Noble metals Main-group elements Rare-earth elements Transuranium elements Major, minor and trans- actinides Elements List of chemical elements by abundance (in human body) by atomic properties by isotope stability by symbol Properties of elements Relative atomic mass Crystal structure Electron affinity configuration Electronegativity (Allen, Pauling) Goldschmidt classification Nutrition Valence Data pages for elements Abundance Atomic radius Boiling point Critical point Density Elasticity Electrical resistivity Electron affinity / configuration Electronegativity Hardness Heat capacity / of fusion / of vaporization Ionization energy Melting point Oxidation state Speed of sound Thermal conductivity / expansion coefficient Vapor pressure Category Chemistry Portal vte The periodic table, also known as the periodic table of the elements, is an ordered arrangement of the chemical elements into rows ("periods") and columns ("groups"). It is an icon of chemistry and is widely used in physics and other sciences. It is a depiction of the periodic law, which states that when the elements are arranged in order of their atomic numbers an approximate recurrence of their properties is evident. The table is divided into four roughly rectangular areas called blocks. Elements in the same group tend to show similar chemical characteristics. Vertical, horizontal and diagonal trends characterize the periodic table. Metallic character increases going down a group and from right to left across a period. Nonmetallic character increases going from the bottom left of the periodic table to the top right. The first periodic table to become generally accepted was that of the Russian chemist Dmitri Mendeleev in 1869; he formulated the periodic law as a dependence of chemical properties on atomic mass. As not all elements were then known, there were gaps in his periodic table, and Mendeleev successfully used the periodic law to predict some properties of some of the missing elements. The periodic law was recognized as a fundamental discovery in the late 19th century. It was explained early in the 20th century, with the discovery of atomic numbers and associated pioneering work in quantum mechanics, both ideas serving to illuminate the internal structure of the atom. A recognisably modern form of the table was reached in 1945 with Glenn T. Seaborg's discovery that the actinides were in fact f-block rather than d-block elements. The periodic table and law are now a central and indispensable part of modern chemistry. The periodic table continues to evolve with the progress of science. In nature, only elements up to atomic number 94 exist;[a] to go further, it was necessary to synthesize new elements in the laboratory. By 2010, the first 118 elements were known, thereby completing the first seven rows of the table;[1] however, chemical characterization is still needed for the heaviest elements to confirm that their properties match their positions. New discoveries will extend the table beyond these seven rows, though it is not yet known how many more elements are possible; moreover, theoretical calculations suggest that this unknown region will not follow the patterns of the known part of the table. Some scientific discussion also continues regarding whether some elements are correctly positioned in today's table. Many alternative representations of the periodic law exist, and there is some discussion as to whether there is an optimal form of the periodic table. vtePeriodic table Group 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 Hydrogen &alkali metals Alkaline earth metals Triels Tetrels Pnictogens Chalcogens Halogens Noblegases Period 1 Hydrogen1H1.0080 Helium2He4.0026 2 Lithium3Li6.94 Beryllium4Be9.0122 Boron5B10.81 Carbon6C12.011 Nitrogen7N14.007 Oxygen8O15.999 Fluorine9F18.998 Neon10Ne20.180 3 Sodium11Na22.990 Magnesium12Mg24.305 Aluminium13Al26.982 Silicon14Si28.085 Phosphorus15P30.974 Sulfur16S32.06 Chlorine17Cl35.45 Argon18Ar39.95 4 Potassium19K39.098 Calcium20Ca40.078 Scandium21Sc44.956 Titanium22Ti47.867 Vanadium23V50.942 Chromium24Cr51.996 Manganese25Mn54.938 Iron26Fe55.845 Cobalt27Co58.933 Nickel28Ni58.693 Copper29Cu63.546 Zinc30Zn65.38 Gallium31Ga69.723 Germanium32Ge72.630 Arsenic33As74.922 Selenium34Se78.971 Bromine35Br79.904 Krypton36Kr83.798 5 Rubidium37Rb85.468 Strontium38Sr87.62 Yttrium39Y88.906 Zirconium40Zr91.224 Niobium41Nb92.906 Molybdenum42Mo95.95 Technetium43Tc[97] Ruthenium44Ru101.07 Rhodium45Rh102.91 Palladium46Pd106.42 Silver47Ag107.87 Cadmium48Cd112.41 Indium49In114.82 Tin50Sn118.71 Antimony51Sb121.76 Tellurium52Te127.60 Iodine53I126.90 Xenon54Xe131.29 6 Caesium55Cs132.91 Barium56Ba137.33 Lutetium71Lu174.97 Hafnium72Hf178.49 Tantalum73Ta180.95 Tungsten74W183.84 Rhenium75Re186.21 Osmium76Os190.23 Iridium77Ir192.22 Platinum78Pt195.08 Gold79Au196.97 Mercury80Hg200.59 Thallium81Tl204.38 Lead82Pb207.2 Bismuth83Bi208.98 Polonium84Po[209] Astatine85At[210] Radon86Rn[222] 7 Francium87Fr[223] Radium88Ra[226] Lawrencium103Lr[266] Rutherfordium104Rf[267] Dubnium105Db[268] Seaborgium106Sg[269] Bohrium107Bh[270] Hassium108Hs[271] Meitnerium109Mt[278] Darmstadtium110Ds[281] Roentgenium111Rg[282] Copernicium112Cn[285] Nihonium113Nh[286] Flerovium114Fl[289] Moscovium115Mc[290] Livermorium116Lv[293] Tennessine117Ts[294] Oganesson118Og[294] Lanthanum57La138.91 Cerium58Ce140.12 Praseodymium59Pr140.91 Neodymium60Nd144.24 Promethium61Pm[145] Samarium62Sm150.36 Europium63Eu151.96 Gadolinium64Gd157.25 Terbium65Tb158.93 Dysprosium66Dy162.50 Holmium67Ho164.93 Erbium68Er167.26 Thulium69Tm168.93 Ytterbium70Yb173.05 Actinium89Ac[227] Thorium90Th232.04 Protactinium91Pa231.04 Uranium92U238.03 Neptunium93Np[237] Plutonium94Pu[244] Americium95Am[243] Curium96Cm[247] Berkelium97Bk[247] Californium98Cf[251] Einsteinium99Es[252] Fermium100Fm[257] Mendelevium101Md[258] Nobelium102No[259] Primordial From decay Synthetic Border shows natural occurrence of the element Standard atomic weight Ar, std(E)[2] Ca: 40.078 — Abridged value (uncertainty omitted here)[3] Po: [209] — mass number of the most stable isotope s-block f-block d-block p-block 3D views of some hydrogen-like atomic orbitals showing probability density and phase (g orbitals and higher are not shown) Each chemical element has a unique atomic number (Z— for "Zahl", German for "number") representing the number of protons in its nucleus.[4] Each distinct atomic number therefore corresponds to a class of atom: these classes are called the chemical elements.[5] The chemical elements are what the periodic table classifies and organizes. Hydrogen is the element with atomic number 1; helium, atomic number 2; lithium, atomic number 3; and so on. Each of these names can be further abbreviated by a one- or two-letter chemical symbol; those for hydrogen, helium, and lithium are respectively H, He, and Li.[6] Neutrons do not affect the atom's chemical identity, but do affect its weight. Atoms with the same number of protons but different numbers of neutrons are called isotopes of the same chemical element.[6] Naturally occurring elements usually occur as mixes of different isotopes; since each isotope usually occurs with a characteristic abundance, naturally occurring elements have well-defined atomic weights, defined as the average mass of a naturally occurring atom of that element.[7] All elements have multiple isotopes, variants with the same number of protons but different numbers of neutrons. For example, carbon has three naturally occurring isotopes: all of its atoms have six protons and most have six neutrons as well, but about one per cent have seven neutrons, and a very small fraction have eight neutrons. Isotopes are never separated in the periodic table; they are always grouped together under a single element. When atomic mass is shown, it is usually the weighted average of naturally occurring isotopes; but if no isotopes occur naturally in significant quantities, the mass of the most stable isotope usually appears, often in parentheses.[8] In the standard periodic table, the elements are listed in order of increasing atomic number. A new row (period) is started when a new electron shell has its first electron. Columns (groups) are determined by the electron configuration of the atom; elements with the same number of electrons in a particular subshell fall into the same columns (e.g. oxygen, sulfur, and selenium are in the same column because they all have four electrons in the outermost p-subshell). Elements with similar chemical properties generally fall into the same group in the periodic table, although in the f-block, and to some respect in the d-block, the elements in the same period tend to have similar properties, as well. Thus, it is relatively easy to predict the chemical properties of an element if one knows the properties of the elements around it.[9] Today, 118 elements are known, the first 94 of which are known to occur naturally on Earth at present.[10][a] The remaining 24, americium to oganesson (95–118), occur only when synthesized in laboratories. Of the 94 naturally occurring elements, 83 are primordial and 11 occur only in decay chains of primordial elements. A few of the latter are so rare that they were not discovered in nature, but were synthesized in the laboratory before it was determined that they do exist in nature after all: technetium (element 43), promethium (element 61), astatine (element 85), neptunium (element 93), and plutonium (element 94).[12] No element heavier than einsteinium (element 99) has ever been observed in macroscopic quantities in its pure form, nor has astatine; francium (element 87) has been only photographed in the form of light emitted from microscopic quantities (300,000 atoms).[14] Of the 94 natural elements, eighty have a stable isotope and one more (bismuth) has an almost-stable isotope (with a half-life of 2.01×1019 years, over a billion times the age of the universe).[15][b] Two more, thorium and uranium, have isotopes undergoing radioactive decay with a half-life comparable to the age of the Earth. The stable elements plus bismuth, thorium, and uranium make up the 83 primordial elements that survived from the Earth's formation.[c] The remaining eleven natural elements decay quickly enough that their continued trace occurrence rests primarily on being constantly regenerated as intermediate products of the decay of thorium and uranium.[d] All 24 known artificial elements are radioactive.[6] Under an international naming convention, the groups are numbered numerically from 1 to 18 from the leftmost column (the alkali metals) to the rightmost column (the noble gases). The f-block groups are ignored in this numbering.[22] Groups can also be named by their first element, e.g. the "scandium group" for group 3.[22] Previously, groups were known by Roman numerals. In the United States, the Roman numerals were followed by either an "A" if the group was in the s- or p-block, or a "B" if the group was in the d-block. The Roman numerals used correspond to the last digit of today's naming convention (e.g. the group 4 elements were group IVB, and the group 14 elements were group IVA). In Europe, the lettering was similar, except that "A" was used for groups 1 through 7, and "B" was used for groups 11 through 17. In addition, groups 8, 9 and 10 used to be treated as one triple-sized group, known collectively in both notations as group VIII. In 1988, the new IUPAC (International Union of Pure and Applied Chemistry) naming system (1–18) was put into use, and the old group names (I–VIII) were deprecated.[23] vteGroups in the periodic table IUPAC group 1a 2 —b 3c 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 Mendeleev (I–VIII) IA IIA IIIB IVB VB VIB VIIB VIIIB IB IIB IIIB IVB VB VIB VIIB d CAS (US, A-B-A) IA IIA IIIB IVB VB VIB VIIB VIIIB IB IIB IIIA IVA VA VIA VIIA VIIIA Old IUPAC (Europe, A-B) IA IIA IIIA IVA VA VIA VIIA VIIIB IB IIB IIIB IVB VB VIB VIIB 0 Trivial namer H and alkali metals alkaline earth metals triels tetrels pnictogens chalcogens halogens noble gases Name by elementr lithium group beryllium group scandium group titanium group vanadium group chromium group manganese group iron group cobalt group nickel group copper group zinc group boron group carbon group nitrogen group oxygen group fluorine group helium or neon group Period 1 H He Period 2 Li Be B C N O F Ne Period 3 Na Mg Al Si P S Cl Ar Period 4 K Ca Sc Ti V Cr Mn Fe Co Ni Cu Zn Ga Ge As Se Br Kr Period 5 Rb Sr Y Zr Nb Mo Tc Ru Rh Pd Ag Cd In Sn Sb Te I Xe Period 6 Cs Ba La–Yb Lu Hf Ta W Re Os Ir Pt Au Hg Tl Pb Bi Po At Rn Period 7 Fr Ra Ac–No Lr Rf Db Sg Bh Hs Mt Ds Rg Cn Nh Fl Mc Lv Ts Og a Group 1 is composed of hydrogen (H) and the alkali metals. Elements of the group have one s-electron in the outer electron shell. Hydrogen is not considered to be an alkali metal as it is not a metal, though it is more analogous to them than any other group. This makes the group somewhat exceptional.b The 14 f-block groups (columns) do not have a group number.c The correct composition of group 3 is scandium (Sc), yttrium (Y), lutetium (Lu), and lawrencium (Lr), as shown here: this is endorsed by 1988[23] and 2021[24] IUPAC reports on the question. General inorganic chemistry texts often put scandium (Sc), yttrium (Y), lanthanum (La), and actinium (Ac) in group 3, so that Ce–Lu and Th–Lr become the f-block between groups 3 and 4; this was based on incorrectly measured electron configurations from history,[25] and Lev Landau and Evgeny Lifshitz already considered it incorrect in 1948.[26] Arguments can still occasionally be encountered in the contemporary literature purporting to defend it, but most authors consider them logically inconsistent.[27][28][29] Some sources follow a compromise that puts La–Lu and Ac–Lr as the f-block rows (despite that giving 15 f-block elements in each row, which contradicts quantum mechanics), leaving the heavier members of group 3 ambiguous.[24] See also Group 3 element#Composition.d Group 18, the noble gases, were not discovered at the time of Mendeleev's original table. Later (1902), Mendeleev accepted the evidence for their existence, and they could be placed in a new "group 0", consistently and without breaking the periodic table principle.r Group name as recommended by IUPAC. Hydrogen Helium Lithium Beryllium Boron Carbon Nitrogen Oxygen Fluorine Neon Sodium Magnesium Aluminium Silicon Phosphorus Sulfur Chlorine Argon Potassium Calcium Scandium Titanium Vanadium Chromium Manganese Iron Cobalt Nickel Copper Zinc Gallium Germanium Arsenic Selenium Bromine Krypton Rubidium Strontium Yttrium Zirconium Niobium Molybdenum Technetium Ruthenium Rhodium Palladium Silver Cadmium Indium Tin Antimony Tellurium Iodine Xenon Caesium Barium Lanthanum Cerium Praseodymium Neodymium Promethium Samarium Europium Gadolinium Terbium Dysprosium Holmium Erbium Thulium Ytterbium Lutetium Hafnium Tantalum Tungsten Rhenium Osmium Iridium Platinum Gold Mercury (element) Thallium Lead Bismuth Polonium Astatine Radon Francium Radium Actinium Thorium Protactinium Uranium Neptunium Plutonium Americium Curium Berkelium Californium Einsteinium Fermium Mendelevium Nobelium Lawrencium Rutherfordium Dubnium Seaborgium Bohrium Hassium Meitnerium Darmstadtium Roentgenium Copernicium Nihonium Flerovium Moscovium Livermorium Tennessine Oganesson 32 columns Hydrogen Helium Lithium Beryllium Boron Carbon Nitrogen Oxygen Fluorine Neon Sodium Magnesium Aluminium Silicon Phosphorus Sulfur Chlorine Argon Potassium Calcium Scandium Titanium Vanadium Chromium Manganese Iron Cobalt Nickel Copper Zinc Gallium Germanium Arsenic Selenium Bromine Krypton Rubidium Strontium Yttrium Zirconium Niobium Molybdenum Technetium Ruthenium Rhodium Palladium Silver Cadmium Indium Tin Antimony Tellurium Iodine Xenon Caesium Barium Lutetium Hafnium Tantalum Tungsten Rhenium Osmium Iridium Platinum Gold Mercury (element) Thallium Lead Bismuth Polonium Astatine Radon Francium Radium Lawrencium Rutherfordium Dubnium Seaborgium Bohrium Hassium Meitnerium Darmstadtium Roentgenium Copernicium Nihonium Flerovium Moscovium Livermorium Tennessine Oganesson Lanthanum Cerium Praseodymium Neodymium Promethium Samarium Europium Gadolinium Terbium Dysprosium Holmium Erbium Thulium Ytterbium Actinium Thorium Protactinium Uranium Neptunium Plutonium Americium Curium Berkelium Californium Einsteinium Fermium Mendelevium Nobelium 18 columns For reasons of space,[30][31] the periodic table is commonly presented with the f-block elements cut out and positioned as a distinct part below the main body.[32][30][23] This reduces the number of element columns from 32 to 18.[30] Both forms represent the same periodic table.[6] The form with the f-block included in the main body is sometimes called the 32-column[6] or long form;[33] the form with the f-block cut out the 18-column[6] or medium-long form.[33] The 32-column form has the advantage of showing all elements in their correct sequence, but it has the disadvantage of requiring more space.[34] The form chosen is an editorial choice, and does not imply any change of scientific claim or statement. For example, when discussing the composition of group 3, the options can be shown equally (unprejudiced) in both forms.[35] Periodic tables usually at least show the elements' symbols; many also provide supplementary information about the elements, either via colour-coding or as data in the cells. The above table shows the names and atomic numbers of the elements, and also their blocks, natural occurrences and standard atomic weights. For the short-lived elements without standard atomic weights, the mass number of the most stable known isotope is used instead. Other tables may include properties such as state of matter, melting and boiling points, densities, as well as provide different classifications of the elements.[e] Main article: Electron configuration The periodic table is a graphic description of the periodic law,[36] which states that the properties and atomic structures of the chemical elements are a periodic function of their atomic number.[37] Elements are placed in the periodic table according to their electron configurations,[38] the periodic recurrences of which explain the trends in properties across the periodic table.[39] An electron can be thought of as inhabiting an atomic orbital, which characterizes the probability it can be found in any particular region around the atom. Their energies are quantised, which is to say that they can only take discrete values. Furthermore, electrons obey the Pauli exclusion principle: different electrons must always be in different states. This allows classification of the possible states an electron can take in various energy levels known as shells, divided into individual subshells, which each contain one or more orbitals. Each orbital can contain up to two electrons: they are distinguished by a quantity known as spin, conventionally labelled "up" or "down".[40][f] In a cold atom (one in its ground state), electrons arrange themselves in such a way that the total energy they have is minimized by occupying the lowest

publications expand the table to 32 columns, they make this clear and place lutetium and lawrencium under yttrium in group 3.[106][107] Several arguments in favour of Sc-Y-La-Ac can be encountered in the literature,[108][109] but they have been challenged as being logically inconsistent.[63][28][29] For example, it has been argued that lanthanum and actinium cannot be f-block elements because as individual gas-phase atoms, they have not begun to fill the f-subshells.[110] But the same is true of thorium which is never disputed as an f-block element,[24][25] and this argument overlooks the problem on the other end: that the f-shells complete filling at ytterbium and nobelium, matching the Sc-Y-Lu-Lr form, and not at lutetium and lawrencium as the Sc-Y-La-Ac form would have it.[111] Not only are such exceptional configurations in the minority,[111] but they have also in any case never been considered as relevant for positioning any other elements on the periodic table: in gaseous atoms, the d-shells complete their filling at copper, palladium, and gold, but it is universally accepted by chemists that these configurations are exceptional and that the d-block really ends in accordance with the Madelung rule at zinc, cadmium, and mercury.[33] The relevant fact for placement[38][66] is that lanthanum and actinium (like thorium) have valence f orbitals that can become occupied in chemical environments, whereas lutetium and lawrencium do not:[58][112][75] their f-shells are in the core, and cannot be used for chemical reactions.[65][113] Thus the relationship between yttrium and lanthanum is only a secondary relationship between elements with the same number of valence electrons but different kinds of valence orbitals, such as that between chromium and uranium; whereas the relationship between yttrium and lutetium is primary, sharing both valence electron count and valence orbital type.[58] Main article: Periodic trends As chemical reactions involve the valence electrons,[32] elements with similar outer electron configurations may be expected to react similarly and form compounds with similar proportions of elements in them.[114] Such elements are placed in the same group, and thus there tend to be clear similarities and trends in chemical behaviour as one proceeds down a group.[115] As analogous configurations occur at regular intervals, the properties of the elements thus exhibit periodic recurrences, hence the name of the periodic table and the periodic law. These periodic recurrences were noticed well before the underlying theory that explains them was developed.[116][117] Historically, the physical size of atoms was unknown until the early 20th century. The first calculated estimate of the atomic radius of hydrogen was published by physicist Arthur Haas in 1910 to within an order of magnitude (a factor of 10) of the accepted value, the Bohr radius (~0.529 Å). In his model, Haas used a single-electron configuration based on the classical atomic model proposed by J. J. Thomson in 1904, often called the plum-pudding model.[118] Atomic radii (the size of atoms) are dependent on the sizes of their outermost orbitals.[97] They generally decrease going left to right along the main-group elements, because the nuclear charge increases but the outer electrons are still in the same shell. However, going down a column, the radii generally increase, because the outermost electrons are in higher shells that are thus further away from the nucleus.[32][119] The first row of each block is abnormally small, due to an effect called kainosymmetry or primogenic repulsion:[120] the 1s, 2p, 3d, and 4f subshells have no inner analogues. For example, the 2p orbitals do not experience strong repulsion from the 1s and 2s orbitals, which have quite different angular charge distributions, and hence are not very large; but the 3p orbitals experience strong repulsion from the 2p orbitals, which have similar angular charge distributions. Thus higher s-, p-, d-, and f-subshells experience strong repulsion from their inner analogues, which have approximately the same angular distribution of charge, and must expand to avoid this. This makes significant differences arise between the small 2p elements, which prefer multiple bonding, and the larger 3p and higher p-elements, which do not.[97] Similar anomalies arise for the 1s, 2p, 3d, 4f, and the hypothetical 5g elements:[121] the degree of this first-row anomaly is highest for the s-block, is moderate for the p-block, and is less pronounced for the d- and f-blocks.[122] In the transition elements, an inner shell is filling, but the size of the atom is still determined by the outer electrons. The increasing nuclear charge across the series and the increased number of inner electrons for shielding somewhat compensate each other, so the decrease in radius is smaller.[119] The 4p and 5d atoms, coming immediately after new types of transition series are first introduced, are smaller than would have been expected,[123] because the added core 3d and 4f subshells provide only incomplete shielding of the nuclear charge for the outer electrons. Hence for example gallium atoms are slightly smaller than aluminium atoms.[97] Together with kainosymmetry, this results in an even-odd difference between the periods (except in the s-block)[k] that is sometimes known as secondary periodicity: elements in even periods have smaller atomic radii and prefer to lose fewer electrons, while elements in odd periods (except the first) differ in the opposite direction. Thus for example many properties in the p-block show a zigzag rather than a smooth trend along the group. For example, phosphorus and antimony in odd periods of group 15 readily reach the +5 oxidation state, whereas nitrogen, arsenic, and bismuth in even periods prefer to stay at +3.[122][124] A similar situation holds for the d-block, with lutetium through tungsten atoms being slightly smaller than yttrium through molybdenum atoms respectively.[125][126] Liquid mercury. Its liquid state at standard conditions is the result of relativistic effects.[127] Thallium and lead atoms are about the same size as indium and tin atoms respectively, but from bismuth to radon the 6p atoms are larger than the analogous 5p atoms. This happens because when atomic nuclei become highly charged, special relativity becomes needed to gauge the effect of the nucleus on the electron cloud. These relativistic effects result in heavy elements increasingly having differing properties compared to their lighter homologues in the periodic table. Spin–orbit interaction splits the p subshell: one p orbital is relativistically stabilized and shrunken (it fills in thallium and lead), but the other two (filling in bismuth through radon) are relativistically destabilized and expanded.[97] Relativistic effects also explain why gold is golden and mercury is a liquid at room temperature.[127][128] They are expected to become very strong in the late seventh period, potentially leading to a collapse of periodicity.[129] Electron configurations are only clearly known until element 108 (hassium), and experimental chemistry beyond 108 has only been done for elements 112 (copernicium) through 115 (moscovium), so the chemical characterization of the heaviest elements remains a topic of current research.[130][131] The trend that atomic radii decrease from left to right is also present in ionic radii, though it is more difficult to examine because the most common ions of consecutive elements normally differ in charge. Ions with the same electron configuration decrease in size as their atomic number rises, due to increased attraction from the more positively charged nucleus: thus for example ionic radii decrease in the series Se2−, Br−, Rb+, Sr2+, Y3+, Zr4+, Nb5+, Mo6+, Tc7+. Ions of the same element get smaller as more electrons are removed, because the attraction from the nucleus begins to outweigh the repulsion between electrons that causes electron clouds to expand: thus for example ionic radii decrease in the series V2+, V3+, V4+, V5+.[132] Graph of first ionisation energies of the elements in electronvolts (predictions used for elements 109–118) The first ionisation energy of an atom is the energy required to remove an electron from it. This varies with the atomic radius: ionisation energy increases left to right and down to up, because electrons that are closer to the nucleus are held more tightly and are more difficult to remove. Ionisation energy thus is minimized at the first element of each period – hydrogen and the alkali metals – and then generally rises until it reaches the noble gas at the right edge of the period.[32] There are some exceptions to this trend, such as oxygen, where the electron being removed is paired and thus interelectronic repulsion makes it easier to remove than expected.[133] In the transition series, the outer electrons are preferentially lost even though the inner orbitals are filling. For example, in the 3d series, the 4s electrons are lost first even though the 3d orbitals are being filled. The shielding effect of adding an extra 3d electron approximately compensates the rise in nuclear charge, and therefore the ionisation energies stay mostly constant, though there is a small increase especially at the end of each transition series.[134] As metal atoms tend to lose electrons in chemical reactions, ionisation energy is generally correlated with chemical reactivity, although there are other factors involved as well.[134] Trend in electron affinities The opposite property to ionisation energy is the electron affinity, which is the energy released when adding an electron to the atom.[135] A passing electron will be more readily attracted to an atom if it feels the pull of the nucleus more strongly, and especially if there is an available partially filled outer orbital that can accommodate it. Therefore, electron affinity tends to increase down to up and left to right. The exception is the last column, the noble gases, which have a full shell and have no room for another electron. This gives the halogens in the next-to-last column the highest electron affinities.[32] Some atoms, like the noble gases, have no electron affinity: they cannot form stable gas-phase anions.[136] (They can form metastable resonances if the incoming electron arrives with enough kinetic energy, but these inevitably and rapidly autodetach: for example, the lifetime of the most long-lived He− level is about 359 microseconds.)[137] The noble gases, having high ionisation energies and no electron affinity, have little inclination towards gaining or losing electrons and are generally unreactive.[32] Some exceptions to the trends occur: oxygen and fluorine have lower electron affinities than their heavier homologues sulfur and chlorine, because they are small atoms and hence the newly added electron would experience significant repulsion from the already present ones. For the nonmetallic elements, electron affinity likewise somewhat correlates with reactivity, but not perfectly since other factors are involved. For example, fluorine has a lower electron affinity than chlorine (because of extreme interelectronic repulsion for the very small fluorine atom), but is more reactive.[135] Lead(II) oxide (PbO, left) and lead(IV) oxide (PbO2, right), the two stable oxides of lead The valence of an element can be defined either as the number of hydrogen atoms that can combine with it to form a simple binary hydride, or as twice the number of oxygen atoms that can combine with it to form a simple binary oxide (that is, not a peroxide or a superoxide).[111] The valences of the main-group elements are directly related to the group number: the hydrides in the main groups 1–2 and 13–17 follow the formulae MH, MH2, MH3, MH4, MH3, MH2, and finally MH. The highest oxides instead increase in valence, following the formulae M2O, MO, M2O3, MO2, M2O5, MO3, M2O7.[l] Today the notion of valence has been extended by that of the oxidation state, which is the formal charge left on an element when all other elements in a compound have been removed as their ions.[114] The electron configuration suggests a ready explanation from the number of electrons available for bonding;[114] indeed, the number of valence electrons starts at 1 in group 1, and then increases towards the right side of the periodic table, only resetting at 3 whenever each new block starts. Thus in period 6, Cs–Ba have 1–2 valence electrons; La–Yb have 3–16; Lu–Hg have 3–12; and Tl–Rn have 3–8.[113] However, towards the right side of the d- and f-blocks, the theoretical maximum corresponding to using all valence electrons is not achievable at all;[138] the same situation affects oxygen, fluorine, and the light noble gases up to krypton.[139] Number of valence electrons 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 1 H1 He2 2 Li1 Be2 B3 C4 N5 O6 F7 Ne8 3 Na1 Mg2 Al3 Si4 P5 S6 Cl7 Ar8 4 K1 Ca2 Sc3 Ti4 V5 Cr6 Mn7 Fe8 Co9 Ni10 Cu11 Zn12 Ga3 Ge4 As5 Se6 Br7 Kr8 5 Rb1 Sr2 Y3 Zr4 Nb5 Mo6 Tc7 Ru8 Rh9 Pd10 Ag11 Cd12 In3 Sn4 Sb5 Te6 I7 Xe8 6 Cs1 Ba2 La3 Ce4 Pr5 Nd6 Pm7 Sm8 Eu9 Gd10 Tb11 Dy12 Ho13 Er14 Tm15 Yb16 Lu3 Hf4 Ta5 W6 Re7 Os8 Ir9 Pt10 Au11 Hg12 Tl3 Pb4 Bi5 Po6 At7 Rn8 7 Fr1 Ra2 Ac3 Th4 Pa5 U6 Np7 Pu8 Am9 Cm10 Bk11 Cf12 Es13 Fm14 Md15 No16 Lr3 Rf4 Db5 Sg6 Bh7 Hs8 Mt9 Ds10 Rg11 Cn12 Nh3 Fl4 Mc5 Lv6 Ts7 Og8 A full explanation requires considering the energy that would be released in forming compounds with different valences rather than simply considering electron configurations alone.[140] For example, magnesium forms Mg2+ rather than Mg+ cations when dissolved in water, because the latter would spontaneously disproportionate into Mg0 and Mg2+ cations. This is because the enthalpy of hydration (surrounding the cation with water molecules) increases in magnitude with the charge and radius of the ion. In Mg+, the outermost orbital (which determines ionic radius) is still 3s, so the hydration enthalpy is small and insufficient to compensate the energy required to remove the electron; but ionizing again to Mg2+ uncovers the core 2p subshell, making the hydration enthalpy large enough to allow magnesium(II) compounds to form. For similar reasons, the common oxidation states of the heavier p-block elements (where the ns electrons become lower in energy than the np) tend to vary by steps of 2, because that is necessary to uncover an inner subshell and decrease the ionic radius (e.g. Tl+ uncovers 6s, and Tl3+ uncovers 5d, so once thallium loses two electrons it tends to lose the third one as well). Analogous arguments based on orbital hybridization can be used for the less electronegative p-block elements.[141][m] Oxidation states of the transition metals. The solid dots show common oxidation states, and the hollow dots show possible but unlikely states. For transition metals, common oxidation states are nearly always at least +2 for similar reasons (uncovering the next subshell); this holds even for the metals with anomalous dx+1s1 or dx+2s0 configurations (except for silver), because repulsion between d-electrons means that the movement of the second electron from the s- to the d-subshell does not appreciably change its ionisation energy.[143] Because ionizing the transition metals further does not uncover any new inner subshells, their oxidation states tend to vary by steps of 1 instead.[141] The lanthanides and late actinides generally show a stable +3 oxidation state, removing the outer s-electrons and then (usually) one electron from the (n−2)f orbitals, that are similar in energy to ns.[144] The common and maximum oxidation states of the d- and f-block elements tend to depend on the ionisation energies. As the energy difference between the (n−1)d and ns orbitals rises along each transition series, it becomes less energetically favourable to ionize further electrons. Thus, the early transition metal groups tend to prefer higher oxidation states, but the +2 oxidation state becomes more stable for the late transition metal groups. The highest formal oxidation state thus increases from +3 at the beginning of each d-block row, to +7 or +8 in the middle (e.g. OsO4), and then decrease to +2 at the end.[143] The lanthanides and late actinides usually have high fourth ionisation energies and hence rarely surpass the +3 oxidation state, whereas early actinides have low fourth ionisation energies and so for example neptunium and plutonium can reach +7.[111][143][144] The very last actinides go further than the lanthanides towards low oxidation states: mendelevium is more easily reduced to the +2 state than thulium or even europium (the lanthanide with the most stable +2 state, on account of its half-filled f-shell), and nobelium outright favours +2 over +3, in contrast to ytterbium.[54] As elements in the same group share the same valence configurations, they usually exhibit similar chemical behaviour. For example, the alkali metals in the first group all have one valence electron, and form a very homogeneous class of elements: they are all soft and reactive metals. However, there are many factors involved, and groups can often be rather heterogeneous. For instance, hydrogen also has one valence electron and is in the same group as the alkali metals, but its chemical behaviour is quite different. The stable elements of group 14 comprise a nonmetal (carbon), two semiconductors (silicon and germanium), and two metals (tin and lead); they are nonetheless united by having four valence electrons.[145] This often leads to similarities in maximum and minimum oxidation states (e.g. sulfur and selenium in group 16 both have maximum oxidation state +6, as in SO3 and SeO3, and minimum oxidation state −2, as in sulfides and selenides); but not always (e.g. oxygen is not known to form oxidation state +6, despite being in the same group as sulfur and selenium).[58] Electrostatic potential map of a water molecule, where the oxygen atom has a more negative charge (red) than the positive (blue) hydrogen atoms Another important property of elements is their electronegativity. Atoms can form covalent bonds to each other by sharing electrons in pairs, creating an overlap of valence orbitals. The degree to which each atom attracts the shared electron pair depends on the atom's electronegativity[146] – the tendency of an atom towards gaining or losing electrons.[32] The more electronegative atom will tend to attract the electron pair more, and the less electronegative (or more electropositive) one will attract it less. In extreme cases, the electron can be thought of as having been passed completely from the more electropositive atom to the more electronegative one, though this is a simplification. The bond then binds two ions, one positive (having given up the electron) and one negative (having accepted it), and is termed an ionic bond.[32] Electronegativity depends on how strongly the nucleus can attract an electron pair, and so it exhibits a similar variation to the other properties already discussed: electronegativity tends to fall going up to down, and rise going left to right. The alkali and alkaline earth metals are among the most electropositive elements, while the chalcogens, halogens, and noble gases are among the most electronegative ones.[146] Electronegativity is generally measured on the Pauling scale, on which the most electronegative reactive atom (fluorine) is given electronegativity 4.0, and the least electronegative atom (caesium) is given electronegativity 0.79.[32] In fact neon is the most electronegative element, but the Pauling scale cannot measure its electronegativity because it does not form covalent bonds with most elements.[147] An element's electronegativity varies with the identity and number of the atoms it is bonded to, as well as how many electrons it has already lost: an atom becomes more electronegative when it has lost more electrons.[146] This sometimes makes a large difference: lead in the +2 oxidation state has electronegativity 1.87 on the Pauling scale, while lead in the +4 oxidation state has electronegativity 2.33.[148] The diamond-cubic structure, a giant covalent structure adopted by carbon (as diamond), as well as by silicon, germanium, and (grey) tin, all in group 14.(In grey tin, the band gap vanishes and metallization occurs.[149] Tin has another allotrope, white tin, whose structure is even more metallic.) A simple substance is a substance formed from atoms of one chemical element. The simple substances of the more electronegative atoms tend to share electrons (form covalent bonds) with each other. They form either small molecules (like hydrogen or oxygen, whose atoms bond in pairs) or giant structures stretching indefinitely (like carbon or silicon). The noble gases simply stay as single atoms, as they already have a full shell.[32] Substances composed of discrete molecules or single atoms are held together by weaker attractive forces between the molecules, such as the London dispersion force: as electrons move within the molecules, they create momentary imbalances of electrical charge, which induce similar imbalances on nearby molecules and create synchronized movements of electrons across many neighbouring molecules.[150] Graphite and diamond, two allotropes of carbon The more electropositive atoms, however, tend to instead lose electrons, creating a "sea" of electrons engulfing cations.[32] The outer orbitals of one atom overlap to share electrons with all its neighbours, creating a giant structure of molecular orbitals extending over all the atoms.[151] This negatively charged "sea" pulls on all the ions and keeps them together in a metallic bond. Elements forming such bonds are often called metals; those which do not are often called nonmetals.[32] Some elements can form multiple simple substances with different structures: these are called allotropes. For example, diamond and graphite are two allotropes of carbon.[145][n] The metallicity of an element can be predicted from electronic properties. When atomic orbitals overlap during metallic or covalent bonding, they create both bonding and antibonding molecular orbitals of equal capacity, with the antibonding orbitals of higher energy. Net bonding character occurs when there are more electrons in the bonding orbitals than there are in the antibonding orbitals. Metallic bonding is thus possible when the number of electrons delocalized by each atom is less than twice the number of orbitals contributing to the overlap. This is the situation for elements in groups 1 through 13; they also have too few valence electrons to form giant covalent structures where all atoms take equivalent positions, and so almost all of them metallise. The exceptions are hydrogen and boron, which have too high an ionisation energy. Hydrogen thus forms a covalent H2 molecule, and boron forms a giant covalent structure based on icosahedral B12 clusters. In a metal, the bonding and antibonding orbitals have overlapping energies, creating a single band that electrons can freely flow through, allowing for electrical conduction.[153] Graph of carbon atoms being brought together to form a diamond crystal, demonstrating formation of the electronic band structure and band gap. The right graph shows the energy levels as a function of the spacing between atoms. When far apart (right side of graph) all the atoms have discrete valence orbitals p and s with the same energies. However, when the atoms come closer (left side), their electron orbitals begin to spatially overlap. The orbitals hybridize into N molecular orbitals each with a different energy, where N is the number of atoms in the crystal. Since N is such a large number, adjacent orbitals are extremely close together in energy so the orbitals can be considered a continuous energy band. At the actual diamond crystal cell size (denoted by a), two bands are formed, called the valence and conduction bands, separated by a 5.5 eV band gap. (Here only the valence 2s and 2p electrons have been illustrated; the 1s orbitals do not significantly overlap, so the bands formed from them are much narrower.) In group 14, both metallic and covalent bonding become possible. In a diamond crystal, covalent bonds between carbon atoms are strong, because they have a small atomic radius and thus the nucleus has more of a hold on the electrons. Therefore, the bonding orbitals that result are much lower in energy than the antibonding orbitals, and there is no overlap, so electrical conduction becomes impossible: carbon is a nonmetal. However, covalent bonding becomes weaker for larger atoms and the energy gap between the bonding and antibonding orbitals decreases. Therefore, silicon and germanium have smaller band gaps and are semiconductors at ambient conditions: electrons can cross the gap when thermally excited. (Boron is also a semiconductor at ambient conditions.) The band gap disappears in tin, so that tin and lead become metals.[153] As the temperature rises, all nonmetals develop some semiconducting properties, to a greater or lesser extent depending on the size of the band gap. Thus metals and nonmetals may be distinguished by the temperature dependence of their electrical conductivity: a metal's conductivity lowers as temperature rises (because thermal motion makes it more difficult for the electrons to flow freely), whereas a nonmetal's conductivity rises (as more electrons may be excited to cross the gap).[154] Elements in groups 15 through 17 have too many electrons to form giant covalent molecules that stretch in all three dimensions. For the lighter elements, the bonds in small diatomic molecules are so strong that a condensed phase is disfavoured: thus nitrogen (N2), oxygen (O2), white phosphorus and yellow arsenic (P4 and As4), sulfur and red selenium (S8 and Se8), and the stable halogens (F2, Cl2, Br2, and I2) readily form covalent molecules with few atoms. The heavier ones tend to form long chains (e.g. red phosphorus, grey selenium, tellurium) or layered structures (e.g. carbon as graphite, black phosphorus, grey arsenic, antimony, bismuth) that only extend in one or two rather than three dimensions. Both kinds of structures can be found as allotropes of phosphorus, arsenic, and selenium, although the long-chained allotropes are more stable in all three. As these structures do not use all their orbitals for bonding, they end up with bonding, nonbonding, and antibonding bands in order of increasing energy. Similarly to group 14, the band gaps shrink for the heavier elements and free movement of electrons between the chains or layers becomes possible. Thus for example black phosphorus, black arsenic, grey selenium, tellurium, and iodine are semiconductors; grey arsenic, antimony, and bismuth are semimetals (exhibiting quasi-metallic conduction, with a very small band overlap); and polonium and probably astatine are true metals.[153] Finally, the natural group 18 elements all stay as individual atoms.[153][o] The dividing line between metals and nonmetals is roughly diagonal from top left to bottom right, with the transition series appearing to the left of this diagonal (as they have many available orbitals for overlap). This is expected, as metallicity tends to be correlated with electropositivity and the willingness to lose electrons, which increases right to left and up to down. Thus the metals greatly outnumber the nonmetals. Elements near the borderline are difficult to classify: they tend to have properties that are intermediate between those of metals and nonmetals, and may have some properties characteristic of both. They are often termed semimetals or metalloids.[32] The term "semimetal" used in this sense should not be confused with its strict physical sense having to do with band structure: bismuth is physically a semimetal, but is generally considered a metal by chemists.[156] The following table considers the most stable allotropes at standard conditions. The elements coloured yellow form simple substances that are well-characterised by metallic bonding. Elements coloured light blue form giant network covalent structures, whereas those coloured dark blue form small covalently bonded molecules that are held together by weaker van der Waals forces. The noble gases are coloured in violet: their molecules are single atoms and no covalent bonding occurs. Greyed-out cells are for elements which have not been prepared in sufficient quantities for their most stable allotropes to have been characterized in this way. Theoretical considerations and current experimental evidence suggest that all of those elements would metallise if they could form condensed phases,[153] except perhaps for oganesson.[157][p] vteBonding of simple substances in the periodic table 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 Group → ↓ Period 1 H He 2 Li Be B C N O F Ne 3 Na Mg Al Si P S Cl Ar 4 K Ca Sc Ti V Cr Mn Fe Co Ni Cu Zn Ga Ge As Se Br Kr 5 Rb Sr Y Zr Nb Mo Tc Ru Rh Pd Ag Cd In Sn Sb Te I Xe 6 Cs Ba La Ce Pr Nd Pm Sm Eu Gd Tb Dy Ho Er Tm Yb Lu Hf Ta W Re Os Ir Pt Au Hg Tl Pb Bi Po At Rn 7 Fr Ra Ac Th Pa U Np Pu Am Cm Bk Cf Es Fm Md No Lr Rf Db Sg Bh Hs Mt Ds Rg Cn Nh Fl Mc Lv Ts Og Metallic Network covalent Molecular covalent Single atoms Unknown Background color shows bonding of simple substances in the periodic table. If there are several, the most stable allotrope is considered. Iron, a metal Sulfur, a nonmetal Arsenic, an element often called a semi-metal or metalloid Generally, metals are shiny and dense.[32] They usually have high melting and boiling points due to the strength of the metallic bond, and are often malleable and ductile (easily stretched and shaped) because the atoms can move relative to each other without breaking the metallic bond.[167] They conduct electricity because their electrons are free to move in all three dimensions. Similarly, they conduct heat, which is transferred by the electrons as extra kinetic energy: they move faster. These properties persist in the liquid state, as although the crystal structure is destroyed on melting, the atoms still touch and the metallic bond persists, though it is weakened.[167] Metals tend to be reactive towards nonmetals.[32] Some exceptions can be found to these generalizations: for example, beryllium, chromium,[85] manganese,[168] antimony,[169] bismuth,[170] and uranium are brittle (not an exhaustive list);[85] chromium is extremely hard;[171] gallium, rubidium, caesium, and mercury are liquid at or close to room temperature;[q] and noble metals such as gold are chemically very inert.[172][173] Nonmetals exhibit different properties. Those forming giant covalent crystals exhibit high melting and boiling points, as it takes considerable energy to overcome the strong covalent bonds. Those forming discrete molecules are held together mostly by dispersion forces, which are more easily overcome; thus they tend to have lower melting and boiling points,[174] and many are liquids or gases at room temperature.[32] Nonmetals are often dull-looking. They tend to be reactive towards metals, except for the noble gases, which are inert towards most substances.[32] They are brittle when solid as their atoms are held tightly in place. They are less dense and conduct electricity poorly,[32] because there are no mobile electrons.[175] Near the borderline, band gaps are small and thus many elements in that region are semiconductors, such as silicon, germanium,[175] and tellurium.[153] Selenium has both a semiconducting grey allotrope and an insulating red allotrope; arsenic has a metallic grey allotrope, a semiconducting black allotrope, and an insulating yellow allotrope (though the last is unstable at ambient conditions).[154] Again there are exceptions; for example, diamond has the highest thermal conductivity of all known materials, greater than any metal.[176] It is common to designate a class of metalloids straddling the boundary between metals and nonmetals, as elements in that region are intermediate in both physical and chemical properties.[32] However, no consensus exists in the literature for precisely which elements should be so designated. When such a category is used, silicon, germanium, arsenic, and tellurium are almost always included, and boron and antimony usually are; but most sources include other elements as well, without agreement on which extra elements should be added, and some others subtract from this list instead.[r] For example, unlike all the other elements generally considered metalloids or nonmetals, antimony's only stable form has metallic conductivity. Moreover, the element resembles bismuth and, more generally, the other p-block metals in its physical and chemical behaviour. On this basis some authors have argued that it is better classified as a metal than as a metalloid.[85][181][154] On the other hand, selenium has some semiconducting properties in its most stable form (though it also has insulating allotropes) and it has been argued that it should be considered a metalloid[181] – though this situation also holds for phosphorus,[154] which is a much rarer inclusion among the metalloids.[r] There are some other relationships throughout the periodic table between elements that are not in the same group, such as the diagonal relationships between elements that are diagonally adjacent (e.g. lithium and magnesium).[122] Some similarities can also be found between the main groups and the transition metal groups, or between the early actinides and early transition metals, when the elements have the same number of valence electrons. Thus uranium somewhat resembles chromium and tungsten in group 6,[122] as all three have six valence electrons.[182] Relationships between elements with the same number of valence electrons but different types of valence orbital have been called secondary or isodonor relationships: they usually have the same maximum oxidation states, but not the same minimum oxidation states. For example, chlorine and manganese both have +7 as their maximum oxidation state (e.g. Cl2O7 and Mn2O7), but their respective minimum oxidation states are −1 (e.g. HCl) and −3 (K2[Mn(CO)4]). Elements with the same number of valence vacancies but different numbers of valence electrons are related by a tertiary or isoacceptor relationship: they usually have similar minimum but not maximum oxidation states. For example, hydrogen and chlorine both have −1 as their minimum oxidation state (in hydrides and chlorides), but hydrogen's maximum oxidation state is +1 (e.g. H2O) while chlorine's is +7.[58] Many other physical properties of the elements exhibit periodic variation in accordance with the periodic law, such as melting points, boiling points, heats of fusion, heats of vaporization, atomisation energy, and so on. Similar periodic variations appear for the compounds of the elements, which can be observed by comparing hydrides, oxides, sulfides, halides, and so on.[146] Chemical properties are more difficult to describe quantitatively, but likewise exhibit their own periodicities. Examples include the variation in the acidic and basic properties of the elements and their compounds, the stabilities of compounds, and methods of isolating the elements.[114] Periodicity is and has been used very widely to predict the properties of unknown new elements and new compounds, and is central to modern chemistry.[183] A periodic table colour-coded to show some commonly used sets of similar elements. The categories and their boundaries differ somewhat between sources.[177] Lutetium and lawrencium in group 3 are also transition metals.[58] Many terms have been used in the literature to describe sets of elements that behave similarly. The group names alkali metal, alkaline earth metal, triel, tetrel, pnictogen, chalcogen, halogen, and noble gas are acknowledged by IUPAC; the other groups can be referred to by their number, or by their first element (e.g., group 6 is the chromium group).[22][184] Some divide the p-block elements from groups 13 to 16 by metallicity,[179][177] although there is neither an IUPAC definition nor a precise consensus on exactly which elements should be considered metals, nonmetals, or semi-metals (sometimes called metalloids).[179][177][22] Neither is there a consensus on what the metals succeeding the transition metals ought to be called, with post-transition metal and poor metal being among the possibilities having been used. Some advanced monographs exclude the elements of group 12 from the transition metals on the grounds of their sometimes quite different chemical properties, but this is not a universal practice[185] and IUPAC does not presently mention it as allowable in its Principles of Chemical Nomenclature.[186] The lanthanides are considered to be the elements La–Lu, which are all very similar to each other: historically they included only Ce–Lu, but lanthanum became included by common usage.[22] The rare earth elements (or rare earth metals) add scandium and yttrium to the lanthanides.[22] Analogously, the actinides are considered to be the elements Ac–Lr (historically Th–Lr),[22] although variation of properties in this set is much greater than within the lanthanides.[52] IUPAC recommends the names lanthanoids and actinoids to avoid ambiguity, as the -ide suffix typically denotes a negative ion; however lanthanides and actinides remain common.[22] With the increasing recognition of lutetium and lawrencium as d-block elements, some authors began to define the lanthanides as La–Yb and the actinides as Ac–No, matching the f-block.[57][25][187][188][189][190] The transactinides or superheavy elements are the short-lived elements beyond the actinides, starting at lawrencium or rutherfordium (depending on where the actinides are taken to end).[190][191][192][193][194] Many more categorizations exist and are used according to certain disciplines. In astrophysics, a metal is defined as any element with atomic number greater than 2, i.e. anything except hydrogen and helium.[195] The term "semimetal" has a different definition in physics than it does in chemistry: bismuth is a semimetal by physical definitions, but chemists generally consider it a metal.[196] A few terms are widely used, but without any very formal definition, such as "heavy metal", which has been given such a wide range of definitions that it has been criticized as "effectively meaningless".[197] The scope of terms varies significantly between authors. For example, according to IUPAC, the noble gases extend to include the whole group, including the very radioactive superheavy element oganesson.[198] However, among those who specialize in the superheavy elements, this is not often done: in this case "noble gas" is typically taken to imply the unreactive behaviour of the lighter elements of the group. Since calculations generally predict that oganesson should not be particularly inert due to relativistic effects, and may not even be a gas at room temperature if it could be produced in bulk, its status as a noble gas is often questioned in this context.[199] Furthermore, national variations are sometimes encountered: in Japan, alkaline earth metals often do not include beryllium and magnesium as their behaviour is different from the heavier group 2 metals.[200] Main article: History of the periodic table See also: Timeline of chemical element discoveries In 1817, German physicist Johann Wolfgang Döbereiner began to formulate one of the earliest attempts to classify the elements.[201] In 1829, he found that he could form some of the elements into groups of three, with the members of each group having related properties. He termed these groups triads.[202][203] Chlorine, bromine, and iodine formed a triad; as did calcium, strontium, and barium; lithium, sodium, and potassium; and sulfur, selenium, and tellurium. Today, all these triads form part of modern-day groups: the halogens, alkaline earth metals, alkali metals, and chalcogens.[204] Various chemists continued his work and were able to identify more and more relationships between small groups of elements. However, they could not build one scheme that encompassed them all.[205] Newlands's table of the elements in 1866. John Newlands published a letter in the Chemical News in February 1863 on the periodicity among the chemical elements.[206] In 1864 Newlands published an article in the Chemical News showing that if the elements are arranged in the order of their atomic weights, those having consecutive numbers frequently either belong to the same group or occupy similar positions in different groups, and he pointed out that each eighth element starting from a given one is in this arrangement a kind of repetition of the first, like the eighth note of an octave in music (The Law of Octaves).[206] However, Newlands's formulation only worked well for the main-group elements, and encountered serious problems with the others.[58] German chemist Lothar Meyer noted the sequences of similar chemical and physical properties repeated at periodic intervals. According to him, if the atomic weights were plotted as ordinates (i.e. vertically) and the atomic volumes as abscissas (i.e. horizontally)—the curve obtained a series of maximums and minimums—the most electropositive elements would appear at the peaks of the curve in the order of their atomic weights. In 1864, a book of his was published; it contained an early version of the periodic table containing 28 elements, and classified elements into six families by their valence—for the first time, elements had been grouped according to their valence. Works on organizing the elements by atomic weight had until then been stymied by inaccurate measurements of the atomic weights.[207] In 1868, he revised his table, but this revision was published as a draft only after his death.[208] Mendeleev's 1869 periodic tableMendeleev's 1871 periodic table The definitive breakthrough came from the Russian chemist Dmitri Mendeleev. Although other chemists (including Meyer) had found some other versions of the periodic system at about the same time, Mendeleev was the most dedicated to developing and defending his system, and it was his system that most affected the scientific community.[209] On 17 February 1869 (1 March 1869 in the Gregorian calendar), Mendeleev began arranging the elements and comparing them by their atomic weights. He began with a few elements, and over the course of the day his system grew until it encompassed most of the known elements. After he found a consistent arrangement, his printed table appeared in May 1869 in the journal of the Russian Chemical Society.[210] When elements did not appear to fit in the system, he boldly predicted that either valencies or atomic weights had been measured incorrectly, or that there was a missing element yet to be discovered.[58] In 1871, Mendeleev published a long article, including an updated form of his table, that made his predictions for unknown elements explicit. Mendeleev predicted the properties of three of these unknown elements in detail: as they would be missing heavier homologues of boron, aluminium, and silicon, he named them eka-boron, eka-aluminium, and eka-silicon ("eka" being Sanskrit for "one").[210][211]:45 In 1875, the French chemist Paul-Émile Lecoq de Boisbaudran, working without knowledge of Mendeleev's prediction, discovered a new element in a sample of the mineral sphalerite, and named it gallium. He isolated the element and began determining its properties. Mendeleev, reading de Boisbaudran's publication, sent a letter claiming that gallium was his predicted eka-aluminium. Although Lecoq de Boisbaudran was initially sceptical, and suspected that Mendeleev was trying to take credit for his discovery, he later admitted that Mendeleev was correct.[212] In 1879, the Swedish chemist Lars Fredrik Nilson discovered a new element, which he named scandium: it turned out to be eka-boron. Eka-silicon was found in 1886 by German chemist Clemens Winkler, who named it germanium. The properties of gallium, scandium, and germanium matched what Mendeleev had predicted.[213] In 1889, Mendeleev noted at the Faraday Lecture to the Royal Institution in London that he had not expected to live long enough "to mention their discovery to the Chemical Society of Great Britain as a confirmation of the exactitude and generality of the periodic law".[214] Even the discovery of the noble gases at the close of the 19th century, which Mendeleev had not predicted, fitted neatly into his scheme as an eighth main group.[215] Mendeleev nevertheless had some trouble fitting the known lanthanides into his scheme, as they did not exhibit the periodic change in valencies that the other elements did. After much investigation, the Czech chemist Bohuslav Brauner suggested in 1902 that the lanthanides could all be placed together in one group on the periodic table. He named this the "asteroid hypothesis" as an astronomical analogy: just as there is an asteroid belt instead of a single planet between Mars and Jupiter, so the place below yttrium was thought to be occupied by all the lanthanides instead of just one element.[33] Periodic table of Antonius van den Broek After the internal structure of the atom was probed, amateur Dutch physicist Antonius van den Broek proposed in 1913 that the nuclear charge determined the placement of elements in the periodic table.[216][217] The New Zealand physicist Ernest Rutherford coined the word "atomic number" for this nuclear charge.[218] In van den Broek's published article he illustrated the first electronic periodic table showing the elements arranged according to the number of their electrons.[219] Rutherford confirmed in his 1914 paper that Bohr had accepted the view of van den Broek.[220] The same year, English physicist Henry Moseley using X-ray spectroscopy confirmed van den Broek's proposal experimentally. Moseley determined the value of the nuclear charge of each element from aluminium to gold and showed that Mendeleev's ordering actually places the elements in sequential order by nuclear charge.[221] Nuclear charge is identical to proton count and determines the value of the atomic number (Z) of each element. Using atomic number gives a definitive, integer-based sequence for the elements. Moseley's research immediately resolved discrepancies between atomic weight and chemical properties; these were cases such as tellurium and iodine, where atomic number increases but atomic weight decreases.[216] Although Moseley was soon killed in World War I, the Swedish physicist Manne Siegbahn continued his work up to uranium, and established that it was the element with the highest atomic number then known (92).[222] Based on Moseley and Siegbahn's research, it was also known which atomic numbers corresponded to missing elements yet to be found: 43, 61, 72, 75, 85, and 87.[216] (Element 75 had in fact already been found by Japanese chemist Masataka Ogawa in 1908 and named nipponium, but he mistakenly assigned it as element 43 instead of 75 and so his discovery was not generally recognized until later. The contemporarily accepted discovery of element 75 came in 1925, when Walter Noddack, Ida Tacke, and Otto Berg independently rediscovered it and gave it its present name, rhenium.)[223] The dawn of atomic physics also clarified the situation of isotopes. In the decay chains of

the predicted half-lives are extremely long (e.g. the alpha decay of 208Pb to the ground state of 204Hg is expected to have a half-life greater than 10120 years), and the decays have never been observed.[16][17] ^ The half-life of plutonium's most stable isotope is just long enough that it should also be a primordial element. A 1971 study claimed to have detected primordial plutonium,[18] but a more recent study from 2012 could not detect it.[19] Based on its likely initial abundance in the Solar System, present experiments as of 2022 are likely about an order of magnitude away from detecting live primordial 244Pu.[20] ^ Tiny traces of plutonium are also continually brought to Earth via cosmic rays.[21] ^ See for example the periodic table poster sold by Sigma-Aldrich. ^ Strictly speaking, one cannot draw an orbital such that the electron is guaranteed to be inside it, but it can be drawn to guarantee a 90% probability of this for example.[41] ^ a b Authors differ on whether the n + ℓ rule has yet been derived from quantum mechanics. Scerri claims that it has not,[291][292] despite several attempts to do so.[293] On the other hand, Ostrovsky, who has claimed such justification from 1971, wrote "Some authors insist that 'still nobody has deduced the n+l rule from the principles of quantum mechanics', while others present quantum justification of the rule that was not ever disputed."[294] Other authors argue that such a derivation is not necessary, because it admits exceptions.[295] ^ Once two to four electrons are removed, the d and f orbitals usually become lower in energy than the s ones:[52] 1s ≪ 2s < 2p ≪ 3s < 3p ≪ 3d < 4s < 4p ≪ 4d < 5s < 5p ≪ 4f < 5d < 6s < 6p ≪ 5f < 6d < 7s < 7p ≪ ... and in the limit for extremely highly charged ions, orbitals simply fill in the order of increasing n instead. There is a gradual transition between the limiting situations of highly charged ions (increasing n) and neutral atoms (Madelung's rule).[45] Thus for example, the energy order for the 55th electron outside the xenon core proceeds as follows in the isoelectronic series of caesium (55 electrons):[53] Cs0: 6s < 6p < 5d < 7s < 4f Ba+: 6s < 5d < 6p < 7s < 4f La2+: 5d < 4f < 6s < 6p < 7s Ce3+: 4f < 5d < 6s < 6p < 7s and in the isoelectronic series of holmium (67 electrons), a Ho0 atom is [Xe]4f116s2, but Er+ is [Xe]4f126s1, Tm2+ through W7+ are [Xe]4f13, and from Re8+ onward the configuration is [Cd]4f145p5 following the hydrogenic order.[54][55] Also, the ordering of the orbitals between each ≪ changes somewhat throughout each period. For example, the ordering in argon and potassium is 3p ≪ 4s < 4p ≪ 3d; by calcium it has become 3p ≪ 4s < 3d < 4p; from scandium to copper it is 3p ≪ 3d < 4s < 4p; and from zinc to krypton it is 3p < 3d ≪ 4s < 4p[51] as the d orbitals fall into the core at gallium.[56][57] Deeply buried core shells in heavy atoms thus come closer to the hydrogenic order: around osmium (Z = 76) 4f falls below 5p, and around bismuth (Z = 83) 4f falls below 5s as well.[54] ^ In fact, electron configurations represent a first-order approximation: an atom really exists in a superposition of multiple configurations, and electrons in an atom are indistinguishable.[28] The elements in the d- and f-blocks have multiple configurations separated by small energies and can change configuration depending on the chemical environment.[52] In some of the undiscovered g-block elements, mixing of configurations may become so important that the result can no longer be well-described by a single configuration.[59] ^ Compounds that would use the 6d orbitals of nihonium as valence orbitals have been theoretically investigated, but they are all expected to be too unstable to observe.[72] ^ Properties of the p-block elements nevertheless do affect the succeeding s-block elements. The 3s shell in sodium is above a kainosymmetric 2p core, but the 4s shell in potassium is above the much larger 3p core. Hence while one would have already expected potassium atoms to be larger than sodium atoms, the size difference is greater than usual.[97] ^ There are many lower oxides as well: for example, phosphorus in group 15 forms two oxides, P2O3 and P2O5.[114] ^ The normally "forbidden" intermediate oxidation states may be stabilized by forming dimers, as in [Cl3Ga–GaCl3]2− (gallium in the +2 oxidation state) or S2F10 (sulfur in the +5 oxidation state).[141] Some compounds that appear to be in such intermediate oxidation states are actually mixed-valence compounds, such as Sb2O4, which contains both Sb(III) and Sb(V).[142] ^ The boundary between dispersion forces and metallic bonding is gradual, like that between ionic and covalent bonding. Characteristic metallic properties do not appear in small mercury clusters, but do appear in large ones.[152] ^ All this describes the situation at standard pressure. Under sufficiently high pressure, the band gaps of any solid drop to zero and metallization occurs. Thus for example at about 170 kbar iodine becomes a metal,[153] and metallic hydrogen should form at pressures of about four million atmospheres.[155] See metallization pressure for values for all nonmetals. ^ Descriptions of the structures formed by the elements can be found throughout Greenwood and Earnshaw. There are two borderline cases. Arsenic's most stable form conducts electricity like a metal, but the bonding is significantly more localized to the nearest neighbours than it is for the similar structures of antimony and bismuth,[158] and unlike normal metals it does not have a long liquid range, but rather sublimes instead. Hence its structure is better treated as network covalent.[159] Carbon as graphite shows metallic conduction parallel to its planes, but is a semiconductor perpendicular to them. Some computations predict copernicium and flerovium to be nonmetallic,[160][161] but the most recent experiments on them suggest that they are metallic.[162][163][164] Astatine is calculated to metallise at standard conditions,[165] so presumably tennessine should as well.[166] ^ See melting points of the elements (data page). The same is probably true of francium, but due to its extreme instability, this has never been experimentally confirmed. Copernicium and flerovium are expected to be liquids,[160][161] similar to mercury, and experimental evidence suggests that they are metals.[162][163][164] ^ a b See lists of metalloids. For example, a periodic table used by the American Chemical Society includes polonium as a metalloid,[177] but one used by the Royal Society of Chemistry does not,[178] and that included in the Encyclopædia Britannica does not refer to metalloids or semi-metals at all.[179] Classification can change even within a single work. For example, Sherwin and Weston's Chemistry of the Non-Metallic Elements (1966) has a periodic table on p. 7 classifying antimony as a nonmetal, but on p. 115 it is called a metal.[180] ^ Demkov and Ostrovsky consider the potential U 1 / 2 (r) = − 2 v r R (r + R) 2 {\displaystyle U_{1/2}(r)=-{\frac {2v}{rR(r+R)^{2}}}} where R {\displaystyle R} and v {\displaystyle v} are constant parameters; this approaches a Coulomb potential for small r {\displaystyle r} . When v {\displaystyle v} satisfies the condition v = v N = 1 4 R 2 N (N + 1) {\displaystyle v=v_{N}={\frac {1}{4}}R^{2}N(N+1)} , where N = n + l {\displaystyle N=n+l} , the zero-energy solutions to the Schrödinger equation for this potential can be described analytically with Gegenbauer polynomials. As v {\displaystyle v} passes through each of these values, a manifold containing all states with that value of N {\displaystyle N} arises at zero energy and then becomes bound, recovering the Madelung order. Perturbation-theory considerations show that states with smaller n {\displaystyle n} have lower energy, and that the s orbitals (with l = 0 {\displaystyle l=0}) have their energies approaching the next n + l {\displaystyle n+l} group.[243][91] ^ For example, the early actinides continue to behave more like the d-block transition metals in their propensity towards high oxidation states all the way from actinium to uranium, even though it is actually only actinium and thorium that have d-block-like configurations in the gas phase; f-electrons appear already at protactinium.[111] Uranium's actual configuration of [Rn]5f36d17s2 is in fact analogous to that Hund assumed for the lanthanides, but uranium does not favour the trivalent state, preferring to be tetravalent or hexavalent.[54] On the other hand, lanthanide-like configurations for the actinides begin at plutonium, but the shift towards lanthanide-like behaviour is only clear at curium: the elements between uranium and curium form a transition from transition-metal-like behaviour to lanthanide-like behaviour.[111] Thus chemical behaviour and electron configuration do not exactly match each other.[111] ^ Technetium, promethium, astatine, neptunium, and plutonium were eventually discovered to occur in nature as well, albeit in tiny traces. 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