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**A** Read the sentences and decide which statement, a or b, describes the defining relative clause and which describes the non-defining relative clause. Note that where there is a comma (,) in writing there is a pause in speech.

**Defining relative clauses**

**Non-defining relative clauses**

**Example:**

Lambs *that are born early* are given special care. a

Lambs, *which are young sheep*, are usually born in spring. b

The relative clause tells you:	a) which particular group of lambs she is talking about. b) more about lambs in general, ie what lambs are.
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- |  |  |
|--|--|
| 1 Now I'm going to swallow the sword <i>that my assistant, Julia, is holding</i> . _____ | 2 Now I'm going to swallow the sword, <i>which my assistant, Julia, is holding</i> . _____ |
|--|--|

The relative clause tells you:	a) more about the situation, ie where the sword is. b) which sword he is talking about.
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|--|---|
| 3 Miners <i>who work underground all their lives</i> usually have health problems. _____ | 4 Miners, <i>who work underground</i> , usually have health problems. _____ |
|--|---|

The relative clause tells you:	a) which group of miners have health problems. b) more about miners in general; ie why they have health problems.
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|---|---|
| 5 The London <i>I knew 20 years ago</i> has gone forever. _____ | 6 London, <i>which I knew 20 years ago</i> , has changed forever. _____ |
|---|---|

The relative clause tells you:	a) more about the situation, ie she used to know London. b) which particular London she means, ie the one she knew 20 years ago.
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**B** Complete these sentences by writing *defining* or *non-defining* in each space.

- You use a \_\_\_\_\_ relative clause to tell your listener which one, or which particular group, you are talking about.
- You use a \_\_\_\_\_ relative clause to add extra information to your sentence; it does not usually help to identify which one/group you are talking about.
- You do not use a comma in writing, or pause in speech, before a \_\_\_\_\_ relative clause.
- You do use a comma, or pause in speech, before a \_\_\_\_\_ relative clause.
- You can use *that* in a \_\_\_\_\_ relative clause.
- You cannot use *that* in a \_\_\_\_\_ relative clause.
- You can omit *who*, *which* and *that* if it is the object of a \_\_\_\_\_ relative clause.
- You cannot omit *who*, *which* or *that* in a \_\_\_\_\_ relative clause.



# RELATIVE CLAUSES



**DEFINING RELATIVE CLAUSES.**

Complete the gaps with a relative pronoun.

- Rosalyn is the girl \_\_\_\_\_ I met yesterday night.
- Boys \_\_\_\_\_ can't drive, should learn soon.
- Do you know the teacher \_\_\_\_\_ is teaching now.
- The books \_\_\_\_\_ I borrowed were amazing.
- Mrs Marlow is the writer \_\_\_\_\_ books are bestsellers in Europe.
- The money \_\_\_\_\_ my mom gave me was little.
- The Ritz is a hotel \_\_\_\_\_ I have never stayed.
- The bus driver was a man \_\_\_\_\_ used to live in my neighbourhood.
- The exam \_\_\_\_\_ I did last week wasn't easy.
- We usually spend a month in Brighton \_\_\_\_\_ is in the South of England.
- The French restaurant \_\_\_\_\_ we had dinner wasn't very quiet.
- Alfred \_\_\_\_\_ son played basketball in my team is getting married next month.
- Jack is the classmate \_\_\_\_\_ helped me with the exams in June.
- My sister visited the Wax Museum \_\_\_\_\_ is in London.
- Which is the cinema \_\_\_\_\_ you saw that film?
- Thomas had lent me some video games \_\_\_\_\_ aren't very amusing.
- Where is the car \_\_\_\_\_ your dad bought you?

**NON DEFINING RELATIVE CLAUSES**

Join the sentences using a relative pronoun

- Magda lives in Barcelona. It is a lively city.
- Roger's dog died last night. It was a present from his parents.
- Sonia took some photos at the party. She is showing me them.
- My parents sold a house in the country. We never go there.
- Ian is a famous singer. He has recorded thousands of records.
- The Mediterranean beaches are great. I love swimming in them.
- Your neighbour's cats are very noisy. I think they are disturbing me.
- The musicians performed their best songs. I loved them all.
- My mother was sitting on a chair. It was in the back garden.
- I have read an interesting book. It took place in the jungle in Cambodia.
- I love riding horses along the beach. It's a very relaxing activity.
- Miriam was wearing a new pair of shoes. She had borrowed from her sister.
- Elsa painted a portrait of her uncle. He was sitting on a bench.
- Paul flew to Berlin. He had never been there before.

## 5º Unit 4: Relative Pronouns

A) Complete the table with these words:

whose      where      who      which

	Used to talk about people
	Used to talk about things
	Used to talk about places
	Used to talk about possessions

B) Now complete the sentences by choosing a relative pronoun from the drop down menu:

- 1) This is the hospital                      I was born.
- 2) The film is about a woman                      becomes invisible.
- 3) This is the man                      car was stolen yesterday.
- 4) A car park is a place                      you can park your car.
- 5) This is the train                      goes to Madrid.
- 6) A doctor is a person                      makes people feel better.
- 7) That's the woman                      dog bit the postman.
- 8) These are the shoes                      I bought last week.
- 9) This is the restaurant                      I ate an amazing pizza!
- 10) That's the teacher                      taught me English last year.

C) Complete the sentences by writing the correct relative pronoun in the box:

- 11) That's the girl                      brother is in my class.
- 12) The Mayans,                      lived in Central America, built some amazing temples.
- 13) The town                      we spent our holidays was very beautiful.
- 14) My grandma,                      is a helicopter pilot, is coming to visit next week.
- 15) What's the name of the man                      car you borrowed?
- 16) Dracula,                      was written by Bram Stoker, is about a vampire.
- 17) A vegetarian is a person                      doesn't eat meat.
- 18) The lion                      escaped from the zoo yesterday has been recaptured.
- 19) That's the old woman                      I often see on my way to work.
- 20) I don't like people                      eat with their mouths open.



## Modals – CAN, COULD

CAN	COULD
<b>Ability</b>	<b>Ability</b>
<ul style="list-style-type: none"> <li>• I can speak three languages</li> <li>• She can play the piano.</li> </ul>	<ul style="list-style-type: none"> <li>• I could play a guitar when I was a child</li> <li>• I could smell something burning.</li> </ul>
<b>Offer</b>	<b>Suggestion</b>
<ul style="list-style-type: none"> <li>• Can I help you?</li> <li>• I can send this letter for you.</li> </ul>	<ul style="list-style-type: none"> <li>• I could help you with Spanish.</li> <li>• They could go to the movies if you are interested.</li> </ul>
<b>Possibility</b>	<b>Possibility</b>
<ul style="list-style-type: none"> <li>• Smoking can cause cancer.</li> <li>• It can get very hot there these days.</li> </ul>	<ul style="list-style-type: none"> <li>• A lot of crime could be prevented.</li> <li>• You could have called first.</li> </ul>
<b>Request</b>	<b>Request</b>
<ul style="list-style-type: none"> <li>• Can you hand me the pencil?</li> <li>• Can I go to the park?</li> </ul>	<ul style="list-style-type: none"> <li>• Could you hand me the pencil?</li> <li>• Could I go to the park?</li> </ul>
<b>Permission</b>	<b>Permission</b>
<ul style="list-style-type: none"> <li>• Can I borrow your notebook?</li> <li>• Can I speak to Mary?</li> </ul>	<ul style="list-style-type: none"> <li>• Could I borrow your notebook?</li> <li>• Could I speak to Mary?</li> </ul>





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