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EVIDENCES FOR A GLOBAL FLOOD GRAND CANYON

#1 Layers made in rapid succession
The fact that the layers of sedimentary rock were a single block of Grand Canyon that together formed a single block of rock is evidence that the layers were laid down rapidly, with little or no erosion, and over a short period of time.

Example: The layers of sedimentary rock in the Grand Canyon were laid down rapidly, with little or no erosion, and over a short period of time.

#2 Sea animals far above sea level
The fact that sea animals were found in the Grand Canyon is evidence that the sea once covered the entire continent. The sea animals were found in a layer of rock that was once covered by the sea.

Example: The sea animals were found in a layer of rock that was once covered by the sea.

#3 Sand carried across the continent
The fact that sand was found in the Grand Canyon is evidence that the sand was carried across the continent. The sand was carried across the continent by a massive flood.

Example: The sand was carried across the continent by a massive flood.

#4 Layers over entire continents
The fact that layers of sedimentary rock were found over the entire continent is evidence that the layers were laid down over the entire continent. The layers were laid down over the entire continent by a massive flood.

Example: The layers were laid down over the entire continent by a massive flood.

#5 No slow and gradual erosion
The fact that there is no evidence of slow and gradual erosion is evidence that the Grand Canyon was formed by a massive flood. The Grand Canyon was formed by a massive flood.

Example: The Grand Canyon was formed by a massive flood.

Music, A.D. 450-1995

MUSIC IN THE MIDDLE AGES (A.D. 450-1450)

The period of history known as the Middle Ages began around the year A.D. 450 with the decline of the Roman Empire and spans 1000 years to around A.D. 1450. This was a time in history marked by barbaric wars, feudal disputes, and religious crusades. It was also a period of great faith. Christianity had been adopted by the Roman Empire as the church of state, and therefore, it had also been adopted by many of the countries in Europe as the major religion. Toward the end of the Middle Ages, there was a period of great cultural growth. Romanesque-style churches and monasteries and Gothic cathedrals were built, universities were founded, and cities and towns grew.

The Middle Ages also was a period in time when there was a sharp division among the social classes: the nobility, the clergy, and the peasantry. The peasants were very poor and were usually feudal subjects to the noble class. Peasants farmed the land for the nobles, and they raised their herds for them. They were very much like indentured servants. The nobility lived in fortified castles and lived lives of great ease. The clergy, or leaders of the church, were very influential in guiding the affairs of the nobility and the peasantry.

The church had a virtual monopoly on learning. Both peasants and nobles alike were generally illiterate. Cathedrals and monasteries were the centers of religious, educational, and musical life. All of the important musicians during the Middle Ages were priests and worked for the church. The only music education available during the Middle Ages was in church schools, and only boys were allowed to attend. One of the most important occupations in monasteries was liturgical singing, or the singing of chants for the services that were held throughout the day.

Almost all of the music from the Middle Ages was vocal music. Instruments were not allowed in churches or monasteries for the majority of the Middle Ages. Not until about 1100 were instruments used to accompany voices. Of all the instruments used, the organ was the most prominent.

Activities:

1. Try to imagine what it would be like to be a priest in a monastery. Describe what your daily activities might be.
2. If you had written music for the Crusades, what would have been some of the things you might have included in your songs?

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The following question: 'You are happy, aren't you?' is called a question.

If this type of question is genuinely asking for information, the tone of the final part will be a question.

If the speaker insists, assumes or expects the other person to agree, the tone of the final part will be a statement.

In this type of questions, if the main part and the final part are BOTH positive (or both negative) the final part is called a question.

The intonation of an exclamation is virtually always a statement.

The default tone for commands is a statement.

For warning we use an implicational question.

An open list is pronounced with a question.

A closed list is pronounced with a statement.

Mood vs. Tone

Mood and tone are similar, so they are easy to confuse. Use this guide to help you determine the difference in common mood and tone words and their meaning.

Mood

Mood is the general feeling that a piece of literature gives the reader. Mood is also sometimes known as atmosphere. Writers use many devices to create a mood such as images, dialogue, setting, and plot. A mood is often formed at the beginning of a piece of literature and continues until the end, but sometimes it changes due to plot or character changes.



Positive Mood Words

Mood	Definition	Mood	Definition
Amused	Involved in a positive way	Awe	Effect with wonder
Calm	No. feeling nervous	Cheerful	Notably happy
Defiant	Showing a serious manner	Contemplative	Involving thoughtful thought
Ecstatic	Overwhelmed with happiness	Direct	No. playful
Enthralled	A. entirely captured	Empowered	Made stronger with power
Funny	Feeling amused	Enlightened	Self-fulfilled
Harmonious	Free from disagreements	Grateful	Showing appreciation / thankful
Hyper	Large	Idyllic	Happy / peaceful / picturesque
Joyous	Full of happiness	Jubilant	Feeling great happiness
Liberal	Being unrestrictive / free	Lighthearted	Cheerful and carefree
Loving	Feeling or showing great care	Mellow	Reasonably smooth or soft
Nostalgic	Longing for something past	Optimistic	Hopeful / confident about future
Passionate	Showing strong feelings	Peaceful	Free from disturbance / tranquil
Playful	Involving fun amusements	Peace	Feeling or showing pleasure
Refreshed	Gain new strength / energy	Rejuvenated	Feeling stronger / better
Satisfied	Content	Satisfied	Content or pleased
Sentimental	Feelings of tenderness	Silly	Absurd and foolish
Surprised	Sudden feelings of wonder	Sympathetic	Showing some positive agreement
Thankful	Expressing gratitude / relief	Thoughtful	Considerative of others' needs
Touched	Moved emotionally / stirred	Thoughtful	Feeling better / in comfort
Vivid	Lively and detailed	War	Showing the lack of kindness
Welcoming	Rejoiced with pleasure		

Stress and intonation worksheets with answers. What is falling intonation with examples. Rising and falling intonation worksheets with answers. Intonation explained. Intonation worksheets with answers pdf. Explain intonation with examples. What is intonation with examples.

If used properly, punctuation marks can greatly enhance the overall structure, organization, and clarity of writing. However, when used improperly, punctuation marks can become cumbersome, inhibiting the reader's ability to understand the material and establish order and flow. Moreover, an excess of punctuation marks can lead to the creation of run-on sentences - sentences in which two or more independent clauses (i.e., complete sentences) are joined without appropriate punctuation or conjunction. For these reasons, it is beneficial to learn how to properly use punctuation marks. Punctuation marks are symbols that indicate the structure and organization of written language, as well as intonation and pauses to be observed when reading aloud. In written English, punctuation is vital to disambiguate the meaning of sentences. For example, "woman, without her man, is nothing" (emphasizing the importance of men) and "woman: without her, man is nothing" (emphasizing the importance of women) have greatly different meanings, as do "eats shoots and leaves" (to mean "consumes plant growths") and "eats, shoots and leaves" (to mean "eats firstly, fires a weapon secondly, and leaves the scene thirdly"). "King Charles walked and talked; half an hour after, his head was cut off" is less surprising than "King Charles walked and talked half an hour after his head was cut off". (For English usage, see the articles on specific punctuation marks.) The rules of punctuation vary with language, location, register and time and are constantly evolving. Certain aspects of punctuation are stylistic and are thus the author's (or editor's) choice. Tachygraphic language forms, such as those used in online chat and text messages, may have widely different rules. Below you'll find our complete list of printable punctuation worksheets outlining the most important aspects of English punctuation. These punctuation worksheets are clear, colorful, and of the highest quality. Scroll down this page to view specific descriptions of each punctuation exercise presented in this section. Below you'll find our complete list of punctuation worksheets. These worksheets are great for use in school or at home. We hope you find them useful. We appreciate your interest and support! **Commas Worksheet** **Commas Worksheet** **Commas Quiz** **Quotation Marks Worksheet** **Quotation Marks Quiz** **Apostrophes Worksheet** **Apostrophes Quiz** **Colons Worksheet** **Colons Worksheet** **Semicolons Worksheet** **Semicolons Quiz** **Create awesome-looking custom word searches in seconds!** **Instantly create custom word/sentence scrambles for your class!** **Generate double puzzles your students will love - hours of fun!** **ESL Articles** **Rate this Category** **4.1 out of 5, rated by 13 teachers** **•Pronunciation** **•Jobs and Professions** **•Dictations** **This is a dictation worksheet for jobs in which students are asked to write the missing letters. It is designed for elementary level. Hope it helps. 9 42,962** **•Elem** **This is a dictation worksheet for food in which the students are asked to write the missing letters. It is designed for elementary level. 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One of the songs contains a swear word (Santa stole my girlfriend) so you might want to delete that one if not age-appropri ... 4 14,045** **•Int** **•Dictations, Homophones, Coursebook Resources** **Extensive listening practice for American Headway pre-intermediate level. The file provides the link where audio tracks are available for download. For each track I wrote the related questions. Ex ... 13 22,130** **•Elem** **Pre-Int** **•Present Simple, Sports and Hobbies, Dictations** **Students are given a card with the name of a country and a hobby. These cards are on the second page of the worksheet and can be laminated or just printed and cut on cardboard. They ask and answer ... 6 24,736** **•Beg** **•Second Conditional, Dictations** **This presentation I use as a warm-up for topics "Strange encounters" or "Second conditional". You tell the story to your students using the presentation. Students try to guess ... 12 23,581** **•Pre-Int** **Adv** **Free ESL for resources for kids are one of our best offers. Never again worry about lesson plan for young learners because we have free worksheets, Video Slides, Powerpoint presentations, Interactive Quizzes, Games for Classrooms, Flashcards, Kids Grammar, Reading & Spelling Worksheets and More to take off the burden of kids lesson planning. Most links point to our ESL KIDS LAB - www.english-kids.com. Click here >>> Worksheets for Kids include: Word Puzzles, Phonics and phonetics worksheets, coloring worksheets, video and music worksheets.ESL FOR KIDS We have video slide shows for Young learners in six different grades beginning from easy to difficult. New ESL Kids Lab : Fantastic Free Resources for Kids Fun Games for ESL Teaching ESL Fun Games and Activities for the classroom. ESL Powerpoint Games, ESL Board Games, Card Games, Interactive Games, Game Templates for you to build your own exercises. 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